Sayreville Summer Learning Series: Staff Resources

How to Use this Document:

Browse classes by grade level; click on the recordings/materials for those of interest.

Grade Level: PK-5

How to Package Your Digital Assignments
Presenter: Barbara DeSantis
Audience: PK-2
Description: Streamline your online assignments for you, your students, and their parents! Select a template (or create your own) to package your daily (or weekly) assignments. Provide organizational support and choice for your learners.

PRESENTATION

Your Media Specialist as a Resource in Any Learning Environment
Presenters: Meg Cardillo, Molly Comerford, Pam Gunter
Description: Your School Library Media Specialist is a great resource in any learning environment. Many of our standards and goals overlap. Why not teach together? Save time and enhance your lessons when you bring us virtually into your classroom! Author studies, choosing Just Right books, biographies, research...the possibilities are endless! Join us to find out more. Let's collaborate!

RECORDING

Implementing Virtual Guided Reading
Presenter: Christina Zrowka
Description: This presentation will cover the different ways a teacher can structure their virtual guided reading lessons with students. It will show some ways to continue with Fountas and Pinnell's guided reading instruction and running records but in virtual form. There will be various schedules a teacher can use to set up guided reading times that work for the students, as well as the teacher. Also addressed will be strategies to use when conducting a guided reading lesson with students who are very low, very high, or demonstrate behavior issues.

Virtual Guided Reading Presentation.mp4

What Do Our ELLs Need in Remote Learning Environments?
Presenters: Shannon Cicero and Stephanie Gottdenker
Description: Learn specific strategies and gain resources to help your ELLs during virtual learning. Modifications you can use to help with both graded and ungraded assignments will also be addressed.

[Teaching ELLs Remotely (2020-08-26 at 06_04 GMT-7) (1).mp4](#)

GOOGLE CLASSROOM CODE: b6bxyky

How to Package Your Digital Assignments
Presenter: Barbara DeSantis
Audience: Grades 3-12
Description: Streamline your online assignments for you, your students, and their parents! Select a template (or create your own) to package your daily (or weekly) assignments. Provide organizational support and choice for your learners.

[PRESENTATION](#)

Virtual Learning: The Pre-K Way
Presenters: Judy Perone and Jackie McGrade
Description: Join us as we dive into virtual learning at the preschool level! We will collaborate to help enhance your Google Classroom experiences and will offer "Ice Breaker" ideas to engage families. Please bring any ideas, questions, strategies, or feedback from your prior distant learning experiences.

[RECORDING](#)

Collaborate Online!
Presenter: Barbara DeSantis
Audience: Grades 3-12
Description: This session will focus on collaboration tools across the Google Platform (including Jamboard), as well as breakout room sessions (both in Google Meet and Webex). See how group projects and discussion boards can work with distance learning.

[PRESENTATION](#)

RECORDING

The Power Behind The Parent
Presenter: Lauren Bellina
Description: Establishing a mindset with parents for a more successful and effective virtual learning experience is essential. In this class, teachers will gain a better understanding of how to build online relationships, routines, expectations, and management from the screen with the "people behind it all".....the parents. During the first few days of school, teachers are developing a foundation of these elements with their students and families; how well this is facilitated typically effects the process throughout the year. So why not shift our thinking and learn behavioral strategies and means of support to create this with the parents? When families feel appreciated, respected, and understood, they are more inclined to work with the teacher and will put more value and effort into blended and distance learning. Parent buy-in is imperative for a successful school year and for an effective virtual learning experience!

SLIDES

Virtual Learning Tips and Tricks
Presenter: Colleen West
Description: In this course, you'll get helpful tips on how to support content standards and learning goals in the same ways that traditional classroom learning does. Help students meet standards while using technology to collaborate, communicate, inquire, and solve problems. Maintain effective relationships with your team,
students, and their families while working remotely.

PRESENTATION

RECORDING

Grade Level: 6-12

Virtual Learning Tips & Tricks
Presenter: Rose Griggs
Description: Participants will learn tips to help organize and streamline their virtual lessons. We will explore using Google Slides, Hyperdocs as well as utilizing online games to design engaging lessons. Let's collaborate and grow together!

RECORDING

WebEx as a Tool to Improve Virtual Learning
Presenter: Barbara DeSantis
Description: Expand your online sessions with Webex. Explore polling options, screen sharing, and use of whiteboards during meetings. We will also examine the setup and tools in Webex Training and Events (breakout sessions, additional security).

PRESENTATION

Best Practices & Resources for Online Learning
Presenter: Kim Grossman
Description: This year brought many challenges in the world of education; specifically, providing quality instruction on a virtual platform. This session will focus on best practices, strategies, and tools for teachers to implement in providing effective and engaging online instruction at the secondary level. The program includes research-based practices from Google Education Guru Rich Kiker and Leslie Grahn, among others. Strategies to support English Language Learners will also be discussed.

PRESENTATION

How to Package Your Digital Assignments
Presenter: Barbara DeSantis
Audience: Grades 3-12
Description: Streamline your online assignments for you, your students, and their parents! Select a template (or create your own) to package your daily (or weekly) assignments. Provide organizational support and choice for your learners.

PRESENTATION

Collaboration with Colleagues during Distance Learning
Presenters: Amanda Mongiello, Kelly Purcell, Kathryn Smith
Description: Participants will learn features of OnCourse and Google Classroom that allow colleagues to share and create assignments and lessons. Teachers can expect to learn information about how to use programs such as ScreenCastify and EdPuzzle to share video lessons with team members and co-teachers.

RECORDING (1st session)

RECORDING (2nd session)

Collaborate Online!
Presenter: Barbara DeSantis
Audience: Grades 3-12
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PRESENTATION

RECORDING

What Do Our ELLs Need in Remote Learning Environments?
Presenter: Kimberly Grossman
Description: Learn specific strategies and gain resources to help your ELLs during virtual learning. Modifications you can use to help with both graded and ungraded assignments will also be addressed.

RECORDING

PRESENTATION

Student Self-Management & Executive Functioning
Presenter: Sandy Bendokas
Description: As we move toward the possibility of blended or continued virtual learning, it will be increasingly necessary for our older students to exercise skills in self-management and executive functioning in order to successfully navigate a more self-directed educational experience. Without the daily guidance of teachers, guidance counselors, and child study team members, and in some cases, parents who need to respond to the demands of their own schedules, our students will need to rely on an improved set of skills to be successful. These skills include time and space management, self-monitoring, self-advocacy (stopping at the teacher's desk at the end of class is so much easier than sending an email saying, "I don't understand!"), management of attention (with so many competing reinforcers in the home), and strategies for goal-setting and adherence. This class will help teachers identify ways of targeting these skills so that their students will be more successful while continuing to adjust to a blended or virtual model of learning.

GOOGLE CLASSROOM

Your Media Specialist as a Resource in Any Learning Environment
Presenters: Mary Desmond & Lori Dobrzynski
Description: Join us and see how our expertise in research and available resources combined with your expertise in content can make for great student learning, remotely or in person! In this session, we will explore tools and features of the databases Fact Cite, Facts on File, and EBSCOhost, the digital magazines provided through Flipster, and the district-wide video streaming services Learn 360 and Feature Films. We're always better when we work together!

SLIDES

RECORDING

All Grade Levels

Resources for Blended & Distance Learning Environments
Presenter: Barbara DeSantis
Description: This session will focus on the best district applications for blended and distance learning. A precourse survey will help participants reflect on recent distance learning and pinpoint areas of change for next year. Participants will explore Discovery Education, BrainPOP, Seesaw, EDPuzzle, and Google tools (interactive slides) in the online environment. The session will include some hands-on activities.

PRESENTATION

RECORDING

Retrain Your Brain...Covid Style
Presenter: Lauren Bellina
Description: Rethink education by incorporating a virtual framework utilizing Google Meet, WebEx, and other online platforms to establish social emotional skills that develop and maintain relationships for increased regulation, connection, engagement, and online academic instruction. This class will provide educators with a mindset, language, and toolbox of social emotional strategies to implement virtually, so each child can develop ways to manage and regulate their feelings while adjusting to new ways of learning from home. Utilizing and implementing skills and strategies for independence, confidence, motivation, and developing online relationships and communication skills are imperative in preparing our students for this new approach to learning. From daily check-ins, team building, and goal setting to class discussions, role playing, and interactive modeling, you will be able to use these tools to bring your classroom into each and every child's home!

PRESENTATION

ARTICLE

Building Social Emotional Relationships in an Online Environment
Presenter: Cynthia DeFina
Description: Charlotte Danielson includes an environment of respect and rapport, as well as communicating with families, as key aspects within in her framework. Therefore, relationships are pivotal to creating conducive learning environments. Making the shift to online learning can be a challenging feat for many reasons, and one of the biggest challenges many educators face is translating their relationship building and maintenance across digital platforms. Throughout this class, educators can explore strategies for developing and maintaining relationships with students and families. The class will include a framework for creating individual connections, planning ways to foster relationships with students and family members, and establishing routines and strategies when delivering non-traditional instruction.

RECORDING

Supporting and Promoting Student Success through Virtual Social Emotional Learning
Presenter: Doreen Consulmagno
Description: This workshop will provide practical strategies on how to support and promote students' achievement and success during times of uncertainty, like the recent school closures. The presenter will discuss what SEL is, what SEL looks like in different environments (virtual, brick and mortar) and how educators can increase students' participation in online classes and their overall achievement through SEL. The presenter will use lecture, videos, hands on activities and discussion to provide information and strategies.

RECORDING

PRESENTATION

Extraordinary Times Call for Extraordinary Connections: Infusing SEL into your Virtual Classroom to Make Real Connections with Your Students and Increase Engagement and Achievement
Presenter: Doreen Consulmagno
Description: During extraordinary times (like the recent school closures), our approach to connecting with students must also be extraordinary! Research shows that connection is a vital element in students' academic success. This workshop will provide a brief overview of SEL and how to infuse SEL into your lessons or teaching style, as well as how to make meaningful connections with students virtually or in person. We will explore how making connections can lead to academic engagement and success. The presenter will provide strategies on how to build these connections with students, especially in an online environment. The presenter will use lecture, videos, hands-on activities and discussion.

RECORDING

PRESENTATION

Where Do We Start in September? Activities & Strategies to Start the Year
Presenter: Sandy Bendokas
Description: Following the quarantine and time spent away from the classroom, our young students will need extra support in the development of social emotional skills. Regardless of a blended or virtual learning platform, it will be necessary for teachers to target "regulation" skills to prepare students for successful participation with the grade level curriculum. Some of our young students may require support with basic skills, such as time sitting and attending to a lesson, while other students may need instruction and activities to prepare them for returning to a social environment. These skills may include self-monitoring, perspective-taking, and attention filters. While collaboration with parents is ideal for the development of these skills on a blended or virtual platform, teachers will be able to target and implement lessons and activities that will enhance learning both at home and in the classroom.

GOOGLE CLASSROOM

***Formative Assessment Technology for Your
Virtual Classroom***

RESOURCES

Engaging Students in Online Meetings

RESOURCES