SAYREVILLE PUBLIC SCHOOLS

Sayreville, NJ 08871

KIN	DEK	GAI	KIE	N REPORT CARD	1 .	.f 2			
STUDENT:				ACADEMIC YEAR:	ge 1 c)] 2			
SCHOOL:				TEACHER:					
SCHOOL.			GRΔ	DING					
ES - Exceeds Standards: Student consistantly grasps, applies,	and c								
MS - Meets Standards: Student consistantly grasps, applies, applies with the manufacture of the manufacture									
AS - Approaching Standards: Student is beginning to grasp an									
NS - Needs Support: Student is not grasping key concepts, pro			-						
N/A - Not assessed at this time	0000			culum modifications are factored into this evaluation if a student i	s elig	ible.			
*Grading for Effort: C = consistantly U = Usually S =	= Son				_				
				D READING LEVELS					
Kindergarten First Grade				· · · · · · · · · · · · · · · · · · ·	Third Grade				
DRA A 1 2 3 4 6 8 10 12	1	14	16	18 20 24 28 30 34	38				
GRL A B C C D E F G	F	-		J K L M N O	Р				
Charles N. D. D. D. L. and L.				MATHEMATICS D	М	J			
Student's DRA Level is:				- Counting and Cardinality					
LANGUAGE ARTS LITERACY	D	М	J	Counts forward from a given number					
READING				Recognizes and writes numerals 0 – 20					
Recognizes upper and lowercase letters				Counts to tell the number of objects					
Identifies letter sounds				Counts to 100 by ones and tens					
Recognizes grade level sight words				Compares sets of objects to tell greater than, less than, or					
Reads at grade level				equal quantities					
Demonstrates comprehension of a story				- Operations and Algebraic Thinking					
Uses various strategies to decode text				Represents addition and subtraction with objects, fingers, or					
- Foundational & Language Skills				drawings					
Demonstrates understanding of features of print				Understands addition as putting together and adding to					
Demonstrates understanding of spoken words, syllables				Understands subtraction as taking apart and taking from					
and sounds				Fluently adds within 5					
Applies grade-level phonics and word analysis skills when				Fluently subtracts within 5					
decoding words				- Numbers and Operations in Base Ten					
Determines meanings of words using a variety of strategies				Works with numbers 11-19 to demonstrate place value					
WRITING Generates ideas	D	M	J	- Measurement and Data					
Organizes ideas				Describes and compares measurable attributes (length and weight)					
Uses pictures and words to express ideas	_	_		Classifies objects and counts the number of objects in each					
Elaborates by using details and descriptions				category					
Uses developmental spelling				- Geometry					
Demonstrates writing stamina				Identifies and describes two-dimensional and three-					
Demontrates effort				dimensional shapes					
LANGUAGE	D	М	J	Compares and creates shapes					
Applies word study skills and strategies (phonics,				SCIENCE D	М	J			
spelling, vocabulary) to written work				Participates in hand-on science exploration and activities					
Applies writing mechanics (punctuation,				Analyzes information and draws appropriate conclusions					
capitalization, complete sentences)				Demonstrates understanding of content and core ideas					
Forms letters and numbers correctly				Makes scientific observations and determines relationships					
Demonstrates effort				(cause and effect)					
LISTENING AND SPEAKING	D	М	J						
Expresses ideas clearly and effectively									
Participates in group discussions actively and appropriately									
SOCIAL STUDIES	D	M	J						
The existence of rules within the classroom, school and									
neighborhood			<u> </u>						
The world around us and how customs/traditions vary among	I	I							

cultures

The location of places within the community

STUDENT:				ACADEMIC YEAR:		<i>j</i> c 2 c	
SCHOOL:		TEACHER:					
3CHOOL:		DING					
		•	GKA	DING			
 4 - Exceeds standards: Student consistantly grasps, appli 3 - Meets standards: Student graps and applies key conc 2 - Approaching standards: Student is beginning to grasp 1 - Needs support: Student is not grasping key concepts, 	epts, prod and appl	esses y key	s, an	cepts, processes, and skills. Approaching standards			
N/A - Not assesed at this time		,					
*Grading for Effort: C = consistantly U = Usually	v S = Son	netim	100	N = Not Yet TRIMESTER - D = December, M = Marc	h I=	lune	
Curriculum modifications are factored into this evaluation					11, 5 -	June	
WORK SKILLS	D	М	J	SOCIAL SKILL	D	М	J
Follows oral directions				Follows school rules	-		
Follows written directions				Respects rights and feelings of others			
Works independently				Demonstrtes self control			
Works Collaboratively				Accepts responsibility for own actions	-		\vdash
Maintains attention to teacher-directed lessons		-	\vdash	Deals appropriately with needs and feelings	-		\vdash
Makes effective use of time		-	\vdash	Deals appropriately with freeds and feelings			
Participates in class			H	-			
Completes class work				-			
Completes class work Completes homework				-			
Is organized and has needed materials			H	-			
Produces best work				-			
Produces best work				J			
		C	OM	MENTS			
December							
March							
June							

SAYREVILLE PUBLIC SCHOOLS

Sayreville, NJ 08871 **GRADE ONE REPORT CARD**

Page 1 of	GRADE ONE REPORT CARD										
	ACADEMIC YEAR:		STUDENT:								
	TEACHER:		SCHOOL:								
	GRADING										

- ES Exceeds Standards: Student consistantly grasps, applies, and extends key concepts, processes, and skills. Works beyond standards
- MS Meets Standards: Student grasp and applies key concepts, processes, and skills. Meets standards
- AS Approaching Standards: Student is beginning to grasp and apply key concepts, processes, and skills. Approaching standards
- NS Needs Support: Student is not grasping key concepts, processes, and esential skills. Area of concern

N/A - Not assessed at this time

Demonstrates listening skills for information and understandin Participates in group discussions actively and appropriately

Curriculum modifications are factored into this evaluation if a student is eligible

N/A - N								Harralli	6 -	- C							aluation if a stu		_	
	*Gradii	ng tor	ETTO	τ: С=	consis	tantiy	U =						N = Not Yet D READING LI		IKIIVIESTE	:R - D = Dece	mber, M = Mai	cn, J =	June	•
	Kinde	ergart	en				F	irst Gra		/\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\					d Grade		Thir	d Grad	le	
DRA		1	2	3	4	6	8	10	12		14	16	18	20	24	28	30	34	38	
GRL	Α	Е	3	С	С	D	Е		G	ŀ	1	I	J	K	L	М	N	0	Р	
													MATHEMATI	CS				D	М	J
					Stuc	dent's	s DRA	Level	l is:				- Operation	s and Alg	ebraic Th	inking				_
LANGU	AGE AF	RTS LIT	ΓERA	CY						D	М	J	Demonstrates	s the abili	ty to add v	within 20		Т	П	
READIN	G												Demonstrates	s the abili	ty to subtr	ract within 20)	\top		
Describ	es char	acters	s, sett	ing and	d major	even	ts in a	story					Demonstrates	s fluency t	or additio	n facts withir	า 10	\top		
using key details.									Demonstrates	s fluency	or subtrac	ction facts wi	thin 10	\top						
Retells	stories	and d	emon	strates	s under	stand	ing of	text.					Solves addition	n word p	roblems			\top		
Compar	es and	contr	asts c	haract	ers and	leven	ts in t	exts.					Solves subtra	ction wor	d problem	1S				
Asks and	d answ	ers qu	estio	ns abo	ut the t	ext							- Numbers	and Oper	ations in E	Base Ten				
Determ	ines th	e mair	n idea	of the	e text								Reads, writes	and coun	ts to 120					
Uses tex	xt featu	ires to	locat	te info	rmatior	n (i.e.,	capti	ons, bo	ld				Understand p	lace value	e (tens and	d ones)				
print, et													Uses symbols	to compa	are numbe	ers (<, >, +)				
- Foundational Skills										Writes & solves	addition p	roblems wi	th one and two	o-digit numbers						
Demonstrates stamina during independent reading										Writes & solves	subtractio	n problems	s with one and t	two-digit number	·s					
Uses a variety of strategies to decode (pictures, context,										- Measuren	nent and	Data								
phonics)									Compares, or	ders, and	measures	length in ob	jects							
Identifies and reads high frequency words											Tells and writ	es time in	hours and	d half-hours						
Reads with fluency (expression, phrasing, rate and accuracy)						су)				Organizes and	d interpre	ts data								
WRITIN	G									D	М	J	- Geometry							
Making	progre	ss on	writir	ng prog	gression)							Identifies, desc	ribes &con	npares two	-dimensional s	hapes & objects			
Effort/V	Vork ha	abits d	uring	Write	r's Wor	kshop)						Identifies, desc	ribes & cor	mpares thre	ee-dimensiona	l shapes & objects	5		
Generat	tes idea	as for	writin	ng									Correctly divide	es basic sha	apes into ha	alves and quart	ters			
Writes	daily or	self-s	select	ed top	ics								- Mathema	tical Prac	tices					
Uses fee	edback	from	teach	er and	l peers	to imp	orove	writing	5				Makes sense	of proble	ms and pe	rseveres in so	olving them			
Underst	ands a	nd use	es the	conve	entions	of wri	ting:						Clearly explain	ns mathei	matical thi	inking and pr	oblem solving			
punctua	ation, c	apitali	zatio	n, spel	ling and	l legib	ility						Efficiently app	olies strat	egies to so	olve math pro	blems			
Applies	spellin	g patt	erns I	earned	d throug	gh sor	ting a	ctivitie	S				SOCIAL STUD	IES - Dem	onstratin	g understand	ding of:	D	М	J
Recount	ts appr	opriat	ely se	equenc	ed ever	nts an	d incl	udes de	etails				Why rules and	d laws wit	hin the cla	assroom, sch	ool and			
Publishe	es a wr	iting p	iece v	with th	e struc	ture a	nd						The use of a r	nap to red	cognize lar	ndforms and	geographic			
characte	eristics	of a p	articu	ular ge	nre								The function	of groups	and their	role within th	ne community			
LANGU	AGE									D	М	J	The use of a r	nap to de	termine lo	cations with	in the			
Applies	word s	tudy s	kills a	and str	ategies	(phor	nics, s	pelling,					SCIENCE					D	М	J
vocabul													Participates ir			<u> </u>				
Applies	writing	mech	nanics	(punc	tuation	, capi	talizat	ion,					Analyzes info	rmation a	nd draws	appropriate o	conclusions			
complet													Demonstrates	s understa	anding of	content and o	core ideas			
Forms le				rs corre	ectly								Makes scienti	ific observ	ations and	d determines	relationships			
Demons													(cause and ef	fect)						
LISTENI	NG AN	D SPE	AKIN	G						D	M	J								
Express	es idea	s clear	rly an	d effec	ctively															

	GR/	ADE	ON	E REPORT CARD		Pag	ge 2
STUDENT:				ACADEMIC YEAR:			
SCHOOL:				TEACHER:			
		(GRA	DING			
 4 - Exceeds standards: Student consistantly grasps, applies, ar 3 - Meets standards: Student graps and applies key concepts, 2 - Approaching standards: Student is beginning to grasp and 1 - Needs support: Student is not grasping key concepts, procental N/A - Not assessed at this time *Grading for Effort: C = consistantly U = Usually S = Curriculum modifications are factored into this evaluation if a 	proc appl esses	esses y key s, and	s, an con I ese	d skills. Meets standards cepts, processes, and skills. Approaching standards ential skills. Area of concern N = Not Yet TRIMESTER - D = December, M = Mare	ch, J =	June	
WORK SKILLS	D	М	J	SOCIAL SKILL	D	М	J
Follows oral directions				Follows school rules	-		_
Follows written directions				Respects rights and feelings of others	+		
Works independently				Demonstrtes self control	+		
Works Collaboratively				Accepts responsibility for own actions	+		
Maintains attention to teacher-directed lessons				Deals appropriately with needs and feelings	+		
Makes effective use of time							
Participates in class				1			
Completes class work				1			
Completes homework				1			
Is organized and has needed materials				-			
Produces best work				1			
		C	OM	MENTS			
December							
March							
					_		
June							

SAYREVILLE PUBLIC SCHOOLS

Sayreville, NJ 08871 GRA

ADE TWO REPORT CARD	Page 1 c
ADE I WO REPORT CARD	Page 1

STUDENT:		ACADEMIC YEAR:									
SCHOOL:		TEACHER:									
GRADING											

- ES Exceeds Standards: Student consistantly grasps, applies, and extends key concepts, processes, and skills. Works beyond standards
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*	Gradir	ng for	Effor	t: C=	consis	tantly	U =						N = Not Yet		TRIMESTE	R - D = Decen	nber, M = Ma	rch, J =	Jun	е
	Vin de									ANL	GU	IDE	D READING L		d Can da			d C		
DRA	A	ergarte	en 2	3	1		8 8	irst Gra			14	16	18	20	d Grade 24	28	30	d Grad	38	
GRL	A	В		C	4 C	6 D	o E	F F	12 G		14 1	10		Z0 K	24 L	28 M	N N	0	38 P	
GILL					C	D		Г	0	<u>'</u>			MATHEMATI		L	IVI	IN IN	T D	М	
	Student's DRA Level is:						is:				- Operation		ehraic Th	inkina			IVI	,		
READING	3									D	М	J	Adds whole r					Т	Т	_
- Liter											141		Subtracts wh			•			+	╁
Asks and		ers au	estio	ns usin	ng detai	Is fron	n the	text				П	Demonstrate					+		+
Retells s																on and subtract	ion within 100		\vdash	+
							ts in t	ext					- Numbers							_
Compares and contrasts characters and events in text - Informational Text									_	Understand p					Т	Т	Т			
Asks and				ns usin	ng evide	ence fr	om th	ne text				Π	Skip counts b			within 1000				\top
Determi	nes the	e main	idea	of the	text								Reads, writes	numbers	to 1000					\top
Uses tex	t featu	res to	locat	te key i	informa	ation (i.e., c	aptions	,				Uses place va	lue under	standing a	and properties	of operations	5		
bold prir	nt, inde	ex)											to add and su	ubtract						
Compares and contrasts points presented by two texts on the							the				Uses symbols	to compa	ire numbe	ers (<, >, =)						
same top	same topic											Applies vario	us strategi	es to solv	e problems					
- Foun	dation	nal Ski	lls										- Measurem	ent and D	ata					
Knows and applies grade-level phonics and word analysis skills									Measures and	d estimate	s lengths									
when decoding words												log) to neares	t five minutes							
Reads ac	Reads accurately and fluently to support comprehension										Solves word p			money values						
Demons	trates	stamir	na du	ring in	depend	dent re	eading	5					Develops and		s data					
WRITING										D	М	J	- Geometry						_	
Generate											_			mpares ar	nd classifie	es shapes by p	roperties and			
Uses fee				er and	peers	to imp	rove	writing					attributes					_	<u> </u>	-
Elaborat													-	cles and re	ctangles i	into equal sha	res (up to 4			
Understa							_						parts)					_	-	+
punctuat								_41, .141 _								resent fraction	ıs			
Applies s Shows ev									5				- Mathemat			= Usually S = :	Comotimos N	- Not	Vot	
Publishe								worus							•	rseveres in so		- NOL	Tet	т
characte						tuie a	IIu									inking and pro		+	+	╁
LANGUA		or a pe	ar tict	aldi gel	iiic					D	M	J	Efficiently ap						+	╁
Demons	_	grade	level	comm	and of	Fnølis	h grai	nmar a	ınd			,				understandi		D	М	
usage	craces;	Бгаас	10 101	commi	iana or	E11B113	11 B1 G1	iiiiiai c	IIIG							ings in the USA			1	۳
Acquires	and u	ses gra	ade-l	evel an	propria	ate vo	cabul	arv								ndforms and g				T
Applies of									ork				features		-6		0			
		'		0										bilities of o	itizens wi	thin the comn	nunity			1
													SCIENCE				•	D	М	J
													Participates i	n hand-on	science e	exploration and	activities			
																appropriate co			t	T
																content and co			1	T
													Makes scient	ific observ	ations an	d determines i	relationships			Ī
													(cause and ef						1	

	GRA	ADE	ΤW	O REPORT CARD		Pa	ge 2		
STUDENT:		ACADEMIC YEAR:							
SCHOOL:		TEACHER:							
			GR/	ADING					
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WORK SKILLS	D D	M	IS E	SOCIAL SKILL	D	M	J		
Follows oral directions		IVI	٠,	Follows school rules		IVI			
Follows written directions			┢	Respects rights and feelings of others	$+\!\!-$	\vdash			
Works independently				Demonstrtes self control	$+\!-$	\vdash	—		
Works Collaboratively				Accepts responsibility for own actions	$+\!-$	\vdash			
Maintains attention to teacher-directed lessons				Deals appropriately with needs and feelings	$+\!-$	\vdash			
Makes effective use of time			\vdash	Deals appropriately with freeds and recinigs	—	Щ			
Participates in class				-					
Completes class work				-					
Completes homework				-					
Is organized and has needed materials				-					
Produces best work			\vdash	-					
Troduces best work				_					
December		С	OM	MENTS					
March									
June									