

Preschool Education Aid (PEA)

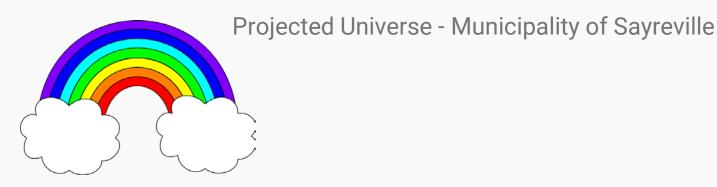
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Program Description

Preschool Education Aid is a funding opportunity presented by the NJDOE, Division of Early Childhood Education. It is intended to increase access to high-quality preschool for three and four-year old children in the 2019-2020 school year. PEA is intended to:

- Increase the number of children served
- Increase the length of the program day offered
- Increase the quality of the program



Project Requirements

- Eligible children are defined as resident, general education 3 and 4 year old
- Age eligibility = same date used by the district for kindergarten enrollment
- Districts must have space to expand or collaborate with local providers
- Children with disabilities must be placed in Least Restrictive Environment
- Class size may not exceed 15 children for all new PEA funded classrooms and must be full day.
- District and provider classrooms must meet facilities requirements.
- Program must follow the district's school calendar with 6 hour minimum

Competitive Suggestions and Cost Proposal

- Head Start and private providers
- Placing no more than 5 children with IEPs in each class
- Providing full day for both 3 and 4 year olds
- Mixed age groups
- Dual language programs

- District = \$13,270 per pupil funding
- Provider = \$14,916 per pupil funding
- Head Start = \$8,242 per pupil funding



Budget Highlights

Projected Half Day Students – 60

Projected Full Day Students – 200

• Funding – \$2,799,800

Expenditures

- Instruction
 - Salaries of Teachers \$726,476
 - Salaries of Paraprofessional \$305,991
 - Supplies \$26,151
- Support Services
 - Salaries of administrator, other professional staff, secretaries, and Master Teacher \$517,488
 - Employee Benefits \$318,584
 - Head Start \$420,000
 - nead Start \$420,000
 - Private \$375,110
 - Transportation \$100,000
 - Supplies \$10,000
- Totals
 - Instruction \$1,058,618
 - Support \$1,741,182
 - Grand \$2,799,800

2019-2020 Expansion

- Maintain the current IPSP full (5) and half
 (6) day classes.
- 2. Partner with Acelero/Head Start
 - a. Open 4 classrooms
 - i. Income Restrictions
 - b. Open 1 classroom
 - a. private provider
- 3. Partner with Garden Friends
 - a. Open 1 classroom private provider

4. Little Stars

- a. Convert existing ½ day to full day
- b. Add 2 new classes
- c. Reduce class size to 15



2020-2021 Projected Expansion

- 1. Convert all half day, SUES/Project Before classes to Full Day
- 2. Convert 2 self-contained classes to IPSP
- 3. Move preschool operations via leasing agreement
- 4. Open up to 10-15 additional classes



Community Engagement

- 1. Establish Early Childhood Advisory Council (ECAC)
- 2. Appoint Community Parent Involvement Specialist (CPIS)
- 3. ECAC will assess community needs, using:
 Self Assessment Validation System (SAVS)/Community Assessment Profile
- 4. Early Screening Inventory (ESI-R)
- 5. Family Engagement Meetings; Hard to Reach Families



Curriculum and Instruction

- 1. Required Tools of the Mind/Preschool Teaching and Learning Standards
- 2. Required Master Teacher
- 3. Required Preschool Intervention and Referral Team (PIRT), using Pyramid Model for Supporting Social and Emotional Competence.
- 4. Required Preschool through Grade 3 alignment



Assessment

- Early Childhood Environment Rating Scale (ECERS)
- 2. Teaching Pyramid Observation Tool (TPOT)
- 3. AchieveNJ
- 4. Teaching Strategies Gold
- 5. Grow NJ Kids NJ Quality Rating and Improvement System





Thank you!



