



***Sayreville Public Schools***  
***Vision 2030***

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# Sayreville Public Schools

## Restart of School Plan

Presented by: Dr. Richard Labbe,  
Superintendent of Schools

A decorative graphic at the bottom of the slide consists of a large, wavy shape. The top part is a light blue gradient, and the bottom part is a solid dark blue. The shape flows from the left side towards the right, creating a sense of movement and depth.

# Plan Components

- ▶ Leadership for Planning
  - ▶ Policy and Funding
  - ▶ Conditions for Learning
  - ▶ Continuity of Learning
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# Leadership and Planning

- ▶ Stakeholder Involvement
  - ▶ Summer Pilot Programs
  - ▶ Scheduling
  - ▶ Tentative Calendar
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# Stakeholder Involvement

- ▶ Pandemic Response Team
- ▶ Collective bargaining unit feedback
- ▶ BOE Feedback
- ▶ Restart of School Survey Feedback
  - See summary of responses on the Restart of School Plan page of our website.  
<http://www.sayrevillek12.net/cms/One.aspx?portalId=233846&pageId=93788690>
- ▶ NJDOE feedback and approval
- ▶ School Restart Committees

# Summary of Survey Responses

- ▶ 3,164 people responded
  - 73% were parents/guardians,
- ▶ 49% not comfortable with opening schools for in-person instruction as opposed to 27% who were comfortable and 24% who were somewhat comfortable
- ▶ 40% felt that virtual instruction and 35% felt virtual learning blended with in-person instruction were the methodologies most aligned with their concerns.
- ▶ 64% identified “abbreviated in-person instructional day blended with a portion of virtual learning,” 53% selected the “alternating abbreviated days of in-person instruction blended with a portion of virtual instruction and full virtual instruction days” model, and 52% chose the “full day virtual instruction for all students every day” as one of their top 3 models for restarting schools in September.
  - 39% selected “full virtual instruction for all students every day” while 25% selected “full day in-person instruction for all students every day” as their number one selection.

# What did we learn based on the survey results?

- ▶ Affirmed of priorities
  1. Safety of students and staff
  2. Student learning
  3. Food security
  4. Childcare
- ▶ A significant portion of parents will select the “fulltime remote learning” option.
- ▶ A smaller but still significant portion want fulltime in-person learning.
- ▶ Our plan should have a virtual or remote instruction component blended with in-person learning.
- ▶ Virtual learning must be more uniformed, structured (synchronous with a time schedule), and robust.
- ▶ Abbreviated day is preferred, especially because of the temperatures in buildings during September and October, which will be exacerbated by mask wearing.
- ▶ Alternating cohort days are preferred
- ▶ Mask wearing is essential and very few students and staff member should have a medically documented reason for not being able to wear one.

# Summer Pilot Programs

- ▶ In-person instruction blended with virtual instruction provided during ESY from July 22<sup>nd</sup> through August 6<sup>th</sup>.
  - ▶ NJSIAA Phase 1 and 2 Return to Play athletics
  - ▶ Virtual Middle School Credit Completion Summer School
  - ▶ Virtual English as a Second Language (ESL) Summer Program
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# What we learned this summer

- ▶ Ensuring that each child has access to Wi-Fi and educational devices, and using them to establish a virtual instruction foundation, is essential.
  - ▶ Alternating reduced capacity (via cohorts) abbreviated days of in-person instruction and blending that with synchronous virtual instruction is effective and safe if you follow social distancing with personal protecting equipment PPE and procedures (PPP).
  - ▶ Reduced capacity busing (via cohorts) can also be safe and efficient.
  - ▶ Students, including children with pervasive and developmental disabilities, will wear masks without much, if any, prompting and cueing.
  - ▶ Outdoor in-person athletics and instruction should be maximized, as it can be as effective and is safer.
  - ▶ Synchronous virtual instruction is more structured and far more effective than the virtual instructional model used during the spring of 2020.
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# Parent Full Remote Learning Option

- ▶ Parents/guardians may elect for their child(ren) to participate in fulltime virtual instruction rather than the in-person instruction outlined in this plan.
- ▶ **Parent/guardian** must request in **writing** (email will suffice) to their child(ren)'s principal that they be transferred to the “fulltime remote learning program.” **See pages 37–38 for specific details.**
- ▶ Upon receipt, the principal will confirm with the parent/guardian a **start date** and **end date** for.
- ▶ All requests for transfer **in/out** of fulltime remote learning, or any changes to dates or participation must be submitted in **writing** by the parent/guardian to the student's principal at a **minimum of five school days** in advance of the change and/or requested start date.
- ▶ Once the district reaches Phase 4 of this plan, students participating in the “fulltime remote learning” option will need to either transition back to in-person instruction or their parent/guardian will need to apply for them to receive virtual home instruction.

# Phase Approach

- ▶ Rather than thrust our students and staff back into fulltime “normal” in-person instruction, we will use a phase methodological approach so that students and staff can slowly and safely re-acclimate themselves with in-person instruction in a school building environment.
- ▶ Similar to the stage model being used by New Jersey to reopen the economy, we will use available health data provided by the NJDOH and NJDOE to transition from one phase or stage to the next.
- ▶ We will also use the phases to transition the district or individual schools to and from a mandatory closures imposed by the NJDOH or Governor.
- ▶ Will provide staff, students, and the parents/guardians of our students with the time they need to once again feel safe in our schools.

# Flipped Classroom

- ▶ Foundation of learning is developed at home virtually and then supported and supplemented by in-person instruction in school.
  - ▶ Current research on this philosophical approach is generally inconclusive and during normal learning conditions.
  - ▶ Due to the COVID-19 pandemic, we will rely on it during the first two phases (Phase 2a and b) before slowly transitioning back to traditional in-person learning supported and supplemented by virtual instruction beginning in Phase 3 and then Phase 4.
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# Phase 1

- ▶ As of now, this phase can only be used if we are ordered to do so by the Governor or directed to by the NJDOH.
  - If the Governor permits school districts to use this phase at their discretion, as with every other phase, we will use health data at the end of August to make that decision.
- ▶ Synchronous (to Early Dismissal Schedule) virtual instruction for all students or those participating in the “fulltime remote learning” option.
- ▶ Students must attend remotely by the exact start time of their scheduled classes in order to be considered present and not tardy (Technical difficulties will be taken into consideration).
- ▶ Buses used for transporting student meals.
- ▶ No in-person assemblies and field trips, but participation in approved athletic and extra-curricular activities, as well as remote clubs and co-curricular activities will be permitted.

# Phase 2a

- ▶ Schools open for abbreviated day (Early Dismissal Schedule) in-person learning at reduced building and classroom capacity 2 days (Tuesday and Thursday) per week with masks, SD restrictions and guidelines, PPE and PPP. Students will be split alphabetically into two cohorts (A/B). On Tuesday, one cohort will participate in in-person instruction during an early dismissal abbreviated schedule while the other participates in synchronous virtual instruction and then vice versa on Thursday.
- ▶ On Mondays, Wednesdays, and Fridays all students will participate in virtual instruction while rooms are deep cleaned. Students and staff can also use these days to get tested if necessary.
- ▶ Students who do not attend in-person must attend remotely by the exact start time of their scheduled classes in order to be considered present and not tardy (Technical difficulties will be taken into consideration).
- ▶ Reduced capacity bussing with SD guidelines and restrictions, as well as PPE and PPP.
- ▶ In preschool–5th grade, students will eat prepackaged or home packed meals (breakfast & lunch) in classrooms on days in school, while in grades 6–12 students will not eat lunch in schools. Instead, students will take home prepackaged meals. Meals will be delivered to and picked up from designated locations on all days for students not attending in-person.
- ▶ Learning academies before and after school.
- ▶ No in-person assemblies and field trips, but participation in approved athletic and extra-curricular activities, as well as remote clubs and co-curricular activities will be permitted.
- ▶ Affordable childcare in cafeterias/all-purpose rooms offered every day from 7 am – 6 pm.

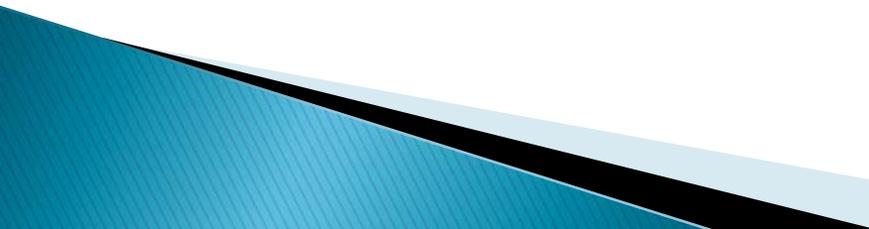
# Phase 2b

- ▶ Schools open for alternating abbreviated day (Early Dismissal Schedule) in-person learning at reduced building and classroom capacity 2 days (Mon./Tue., Th./Fri) per week with masks, SD restrictions and guidelines, PPE and PPP. Students will remain in cohorts (A/B) and will participate in-person for an abbreviated day schedule and virtually for the 2<sup>nd</sup> half of it on one day and all virtually the next day.
- ▶ On Wednesdays, all students will participate in virtual instruction while rooms are deep cleaned. Students and staff can also use these days to get tested if necessary.
- ▶ Students who do not attend in-person must attend remotely by the exact start time of their scheduled classes in order to be considered present and not tardy (Technical difficulties will be taken into consideration).
- ▶ Reduced capacity bussing with SD guidelines and restrictions, as well as PPE and PPP.
- ▶ In preschool–5th grade, students will eat prepackaged or home packed meals (breakfast & lunch) in classrooms on days in school, while in grades 6–12 students will not eat lunch in schools. Instead, students will take home prepackaged meals. Meals will be delivered to and picked up from designated locations on all days for students not attending in-person.
- ▶ Learning academies before and after school.
- ▶ No in-person assemblies and field trips, but participation in approved athletic and extra-curricular activities, as well as remote clubs and co-curricular activities will be permitted.
- ▶ Affordable childcare in cafeterias/all-purpose rooms offered every day from 7 am – 6 pm.

# Phase 3

- ▶ Schools open for mandatory abbreviated day (Early Dismissal Schedule) in-person learning at building and classroom capacity 4 days (Mon., Tue., Th. & Fri.) in accordance with masks, SD guidelines and restrictions, as well as PPE and PPP.
- ▶ On Wednesdays, all students will participate in virtual instruction while rooms are deep cleaned. Students and staff can also use these days to get tested if necessary.
- ▶ Students who do not attend in-person must attend remotely by the exact start time of their scheduled classes in order to be considered present and not tardy (Technical difficulties will be taken into consideration).
- ▶ All students transported in buses at capacity with SD guidelines and restrictions, as well as PPE and PPP.
- ▶ In preschool–5th grade, students will eat prepackaged or home packed meals (breakfast & lunch) in classrooms on days in school, while in grades 6–12 students will not eat lunch in schools. Instead, students will take home prepackaged meals. Meals will be delivered to and picked up from designated locations on Wednesdays.
- ▶ No in-person assemblies and field trips, but participation in approved athletic and extra-curricular activities, as well as in-person or remote clubs and co-curricular activities will be permitted. Learning academies before school.
- ▶ Affordable childcare in cafeterias/all-purpose rooms offered on Wednesdays from 7 am – 6 pm and from 7–9 am and 1:35 – 6 pm on all other days.

# Phase 4 – “New Normal”

- ▶ Schools open for mandatory in-person instruction at capacity during normal operating hours in accordance with SD guidelines and restrictions, as well as PPE and PPP.
  - ▶ Students participating in the “fulltime remote learning” option will need to transition to in-person instruction or apply for virtual home instruction.
  - ▶ All students transported in buses at capacity with SD guidelines and restrictions and PPE and PPP.
  - ▶ Normal lunches and/or recess with at capacity with SD guidelines and restrictions, as well as PPE and PPP.
  - ▶ Assemblies, field trips, athletics, and extra-curricular activities permitted at capacity with SD guidelines and restrictions, as well as PPE and PPP.
  - ▶ Affordable before and after school care in cafeterias/all-purpose rooms every day
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# Potential Tentative Calendar

September-20				
M	T	W	T	F
	1	2	3-VIO	4-VIO
7	8-A	9-VIC	10-B	11-VIC
14-VIC	15-A	16-VIC	17-B	18-VIC
21-B	22-A	23-VIC	24-B	25-A
28	29-A	30-B		

## September

1&2	All Teachers Report - No students
	Virtual Instruction Days for Orientations or Cleaning
8,15	Phase 2a Cohort A In-Person Early Dismissal Days
10,17	Phase 2a Cohort B In-Person Early Dismissal Days
22,25,29	Phase 2b Cohort A In-Person Early Dismissal Days
21,24,30	Phase 2b Cohort B In-Person Early Dismissal Days
28	School Closed - Labor Day & Yom Kippur

October-20				
M	T	W	T	F
			1-B	2-A
5	6	7-VIC	8	9
12	13	14-VIC	15	16
19	20	21	22	23
26	27	28	29	30

## October

1,2	Phase 2b Cohort A/B In-Person Early Dismissal Days
	Phase 3 In-Person Early Dismissal Days

# Mission Nearly Impossible

This plan is not going to make everyone happy. In fact, it will more than likely make most of you unhappy. However, we feel strongly that this plan, particularly our phased approach, will enable us during these unprecedented times to accomplish our mission, which is to:

- ▶ Ensure the safety of our students and staff, along with their families, while also promoting as much student learning and social and emotional development as possible, based on the conditions.
  - ▶ Provide a physical and/or virtual learning environment that is the most conducive for student learning, development, and growth without increasing the potential for students and staff to be infected by COVID-19.
  - ▶ Ensure that our students are physically, socially, and emotionally well, and safe from neglect and/or abuse.
  - ▶ Provide our students who are food insecure with nutritional meals.
  - ▶ Provide childcare to the parents of our students in need of it, especially those who are essential and/or frontline workers.
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# Checklist

- ▶ Parents who wish for their child to start the 2020–21 school year in the “Fulltime Remote Learning” option must send a letter/email to their child’s principal ASAP or by August 17<sup>th</sup>.
- ▶ Go to the Restart of Schools Website at <http://www.sayrevillek12.net/cms/One.aspx?portalId=233846&pageId=93788690> to read the following documents and other resources.
  - Sayreville Restart of School Survey Summary of Responses
  - Sayreville Restart of School Plan PPT Presentation
  - Sayreville Restart of School Plan
  - Other district and NJDOE resources