

**Sayreville Public Schools  
Restart of School Plan  
Frequently Asked Questions**

- 1. Q: What remote learning video platform will be used? WebEx, Google Hangout, Zoom, other?**

A: Teachers will use either the Google Classroom or Oncourse Classroom learning management platforms. Teachers will use either WebEx or Google Meet to deliver the required live interactive instruction.

- 2. Q: Will all teachers use the same video platform or is it up to their personal preference?**

A: It is their preference between the options previously noted.

- 3. Q: Video platforms offer great collaboration tools like breakout rooms, multi-sharing, polling, and group chats. Have the teachers been trained on how to use these tools? If not, when will they be trained?**

A: Yes, teachers have been provided with multiple training opportunities via paid summer workshops and archived videos. They will also receive training on September 1<sup>st</sup> and 2<sup>nd</sup>.

- 4. Q: Is there a list of approved free tools the teachers can use? For instance, <https://quizizz.com/> was used for timed quizzes. In another case, this website <https://www.positivephysics.org/> was used, students were directed to watch videos and assessments were given through the platform. Are there tools teachers are prohibited from using?**

A: Yes, teachers will only be permitted to use approved resources and will have to follow specific request procedures to use new resources.

- 5. Q: Timed tests always raise a student's anxiety level. Is it acceptable for teachers to give timed tests? If yes, what is a reasonable time per question? In my opinion, 20 seconds per question for materials that are self-taught is unreasonable. At least one teacher was using this tactic in the spring. What is the guidance on testing given by the administration?**

A: Teachers will be permitted to use timed tests in the same manner in which they would during in-person instruction, which is usually for the duration of the period. Students with "extended time" modifications in their IEPs or 504 assistance plans will be allowed additional time to finish assessments in accordance with them. No timed question tests will be permitted.

- 5. Q: Optimum, the internet provider for the majority of Sayreville residents is unreliable. Are there any conversations happening with Optimum about this situation and their infrastructure to support remote learning?**

A: Yes, we have made attempts. However, the school district operates on Altice, which is the business side of Optimum and we have not generally experienced any problems. Optimum of a form of utility service, the district has no say on what utilities are offered within Sayreville, however the town council would have some decision making power on this front. The district

would recommend that anyone that is experiencing a problem with their home internet provider reach out to the provider and express their dissatisfaction and request a resolution. Often problems can be resolved on a case by case basis.

**6. Q: What happens when there is an outage or a technology issue and the student can't get online? Will they be marked absent?**

**A:** Teachers will be instructed to be flexible and considerate to students who state that they were unable to log on time for a class or at all due to technical difficulties and therefore will exercise their professional judgement before marking such students as being tardy or absent. However, patterns of this will be investigated and mitigated according to findings. Parents can appeal all absences and lates to their child's principal.

**7. Q: Are students required to be "on camera" during remote learning?**

**A:** Students are required to be logged on but do not have to be on camera.

**8. Q: How will attendance be taken?**

**A:** The teacher will either perform a roll call or use the information provided by the software to determine who is logged on and present.

**9. Q: How will the schedules work? Will each remote class be 40 minutes, and students attend one after another? Will the students get short breaks between classes?**

**A:** Students will follow their school's Early Dismissal Schedule which indicate the specific times per period. This will include passing times so that students and staff can take short breaks. Schedules in preschool-5<sup>th</sup> grade will be blocked and provide for breaks. Schedules will be shared by teachers and principals.

**10. Q: Will there be homework and other additional assignments given on top of the virtual learning session? Or will time be built into each class for active learning and reinforcement of the materials?**

**A:** Yes, there will be homework and additional assignments given. Instructional periods will consist primarily of direct instruction. Students will have the remainder of their abbreviated day to complete assignments and will be encouraged to take advantage of teacher office hours at the end of each academic day to get extra help or clarification on content and assignments.

**11. Q: Block scheduling allows students to have more time for reflection and less information to process over the course of a school day. Did the Board of Ed & Administration consider an A/B block schedule? If not, why?**

**A:** We pursued this several years ago but did not implement it because our BOE and instructional staff at the time were not agreeable to proceeding with it.

**12. Q: Zoom fatigue is real and video sessions in succession are exhausting (see article <https://www.bbc.com/worklife/article/20200421-why-zoom-video-chats-are-so-exhausting>) What is the plan to avoid video participation fatigue?**

**A:** This is the purpose for the Early Dismissal Schedule with shorter class periods, passing time between classes, and lunch, as well as teacher office hours offered for students to participate in on a voluntary basis.

**13. How will the grading system work? What is the weighting for classwork, quizzes and tests? What about video participation?**

**A:** Student assessment will not be modified. Classwork, homework, and tests/quizzes/projects will be weighted the same as they are during normal in-person instruction in accordance with BOE policy. As mentioned previously, students will be required to logon to their scheduled classes at the time indicated on their schedule during an Early Dismissal Day.

**14. Q: Will students have “Flex Fridays” to catch up on all the self-guided learning that takes place with remote learning?**

**A:** No

**15. Q: When will senior pictures be taken?**

**A:** Senior pictures will be taken between November and December of this year according to our photographer. The vendor has been closed for several months and they are now catching up. More information will be forthcoming from the high school.

**16. Q: What are the plans for making the senior year as normal as possible (homecoming, senior prom, senior BBQ, etc..)**

**A:** With the exception of Homecoming, which is still up in the air, we are hopeful that we can hold all these.

**17. Q: How will honor society members be inducted? Inductions did not happen in the spring, for instance the math honor society. Will this induction take place in the fall?**

**A:** National Honor Society inductions will be in the Spring. Math Honor Society induction will take place in the fall remotely or in-person. More information will be forthcoming.

**18. Q: Is the junior prom being rescheduled to the fall for the students that are now seniors?**

**A:** The Junior Prom is scheduled for the fall on November 10<sup>th</sup> at Battleground Country Club. However they are dependent upon indoor dining restriction. If they are still in place at that time, it will either be cancelled or rescheduled.

**19. Q: Parents want to get to know the teachers because after all, learning is a partnership between the teacher, student and parent. How will “back to school night” work in a remote setting?**

**A:** Teachers will post videos and invite parents to email or call them with questions or concerns.

**20. Q: How and when will teachers be available to speak with the parents when there are challenges with online learning? What is the service level agreement between parents & teachers, meaning if I email a teacher, when should I expect to get a response? 12**

**hours? 24 hours? 36 hours? Should the parent expect an email, phone call or video chat?**

**A:** We ask that all our teachers respond to parent inquiries in a timely manner via either an email response or phone call. If parents and teachers also agree to speak via WebEx or Google Meet, that is acceptable too. Parents who do not receive a timely response should contact their child's principal.

**21. Q: Will teachers have “office hours” when students can meet with them one-to-one for help? And can students meet with the teacher one-on-one in person at school at a safe social distance and with a mask on? If they can't meet with the teachers face-to-face, one-on-one, why not?**

**A:** All teachers will be required to provide live office hours via WebEx or Google Meet for the last hour of the normal academic day. See the times below. Yes, students and teachers can meet and speak one to one or face to face in a Google Meet or WebEx breakout room.

- Preschool- 3 Schools – 2:20 – 3:20 pm
- Samsel Upper Elementary School (Grades 4-5) – 1:45 – 2:45 pm
- Sayreville Middle School – 1:45 – 2:45 pm.
- Sayreville War Memorial High School – 1:17 – 2:12 pm

**22. Q: Can you provide insight on the negotiations and/or concessions made with the Sayreville Education Association union? What are the conditions for in-person learning to happen after Nov 12?**

**A:** We are not permitted to discuss matters pertaining to personnel and/or labor negotiations in public. We will reexamine reopening for in-person instruction at the end of October. At that time we will utilize current COVID-19 NJDOH data as well as feedback from staff and their private physicians to determine whether we can safely reopen for in-person instruction.

**23. Q: Was the Nov 12 date used because teachers are taking advantage of the Family First Coronavirus Response Act, taking up to 12 weeks of leave.”**

**A:** The factors considered to make this decision were based on information provided by staff who were unable to participate in in-person instruction and documented by their physician, the duration of the maximum FFCARES LOA, indoor dining restrictions, and consistency with grading and assessment. However, as per EO 175, schools are were recently made exempt from indoor dining for the purpose of operating the school day but that would not include extracurricular activities like a prom.

**24. Q: Will the teachers broadcast from their classrooms or will they be teaching/broadcasting from home?**

**A:** Although we are asking and strongly encouraging our teachers to do so, it will not be required.

**25. Q: Is it mandatory for teachers to conduct a live video session everyday and teach the course material? Or can teachers direct students to watch videos and complete worksheets?**

**A:** Yes, teachers, therapists, and counselors will be required to leverage WebEx or Google Meet to teach live lessons/therapy/counseling every day except when they are absent. When a

teacher is absent, he or she will give notice of this and post assignments with electronic instructional aides such as PPT slides and videos.

**26. Q: What is an acceptable use of pre-recorded videos? Can teachers direct students to watch YouTube or Khan Academy? Does assigning a student to watch a video qualify as “teaching?”**

**A:** As part of their direct live instruction, teachers can show a brief video as they normally would during in-person instruction. The emphasis during the live instruction will be on communication and collaboration between the teacher and students and among the students. However, unless assigned for homework or provided as an additional resource for student to use to complete assignments, the only time viewing a video should be assigned is when a teacher is absent that day.

**27. Q: If teachers do rely on pre-recording videos, what is an acceptable length? (NOTE: Research suggests that 6 minutes is the optimal length for instructional videos. After 6 minutes engagement drops rapidly).**

**A:** This would be dependent upon the instructional purpose of the video and in accordance with the duration of time students would normally watch a video during in-person instruction. For instance, a decision would be made by the teacher based upon the length of the direct instructional period. As mentioned previously, video viewing can also be assigned for homework or for students to use as a resource for an assignment.

**27. Q: Without the restrictions of a physical classroom, are the size of classes being increased. For instance, one teacher can broadcast to 100 students at the same time. Can't a percentage of the teachers be furloughed until their services are needed for in-person instruction?**

**A:** Class sizes for remote learning will be the normal size of a classroom (i.e. approximately 20-25 students per class). With regard to furloughing employees, we are not permitted to discuss matters pertaining to personnel or labor negotiations in public. However, if we were to do so, we would not have enough staff to reduce capacity in classrooms as stipulated in Phase 2a and b, and as recommended by the Road Back and NJDOH guidelines.

**28. Q: If indoor dining and other restrictions are lifted prior to Nov 12 will students return to in-person learning? If not, why must we all wait until Nov 12?**

**A:** As noted previously, along with indoor dining restrictions, the factors that will be considered when making a determination on reopening our schools for in-person instruction after November 12<sup>th</sup>, will be based on information provided by staff who were unable to participate in in-person instruction and documented by their physician, the duration of the maximum FFCARES LOA, and consistency with grading and assessment.

**29. Q: Why is it safe to have students in the schools for paid childcare but it is unsafe for “teachers to teach in a classroom?”**

**A:** We are not reopening our schools for in-person instruction because we do not have enough instructional staff who are able to perform it. Leading Edge and some private preschools have the required amount of staff to do so.

**30. Q: When problems arise, who do parents go to for solutions? And if issues aren't being resolved, what is the escalation scale? For example: Teacher>Dept Supervisor>Principal> Asst Super>Super>BOE?**

**A:** As always, when problems arise we expect our staff and parents to collaborate in finding an amicable solution. However, in the case that such is not possible, we then expect our parents to contact their child's principal, who will then mediate a solution with the assistance of the appropriate department supervisor. If an agreeable resolution can still not be reached, we encourage parents to contact an Assistant Superintendent or the Director of Special Services, if it is a student with a disability matter, and/or the Superintendent. Since BOE member are elected officials, parents may select to contact them at any time. However, they may prefer you to exhaust all district employee resources first.

**31. Q: Can older students be used to tutor younger students?**

**A:** We will investigate whether our National Honor Society students might be willing to do so. However, if they do, we will need to ensure that our staff can supervise the virtual interaction by our students during this.

**32. Q: Will students have time to participate in lunch?**

**A:** Yes, lunch is built into every early dismissal schedule for both students and staff.

**33. Q: Will parents be able to receive training on Google Classroom and Oncourse Classroom?**

**A:** Yes, we will provide training on Oncourse Classroom and Google Classroom, as well as Google Meet and WebEx via virtual Parent University workshops that we will offer in September.

**34. Q: How are we addressing the special needs of students with disabilities?**

**A:** While virtual instruction is clearly not the same as in-person instruction, particularly for children with disabilities, as they normally do during in-person instruction, our child student teams will work collaboratively with the parents of our students, and our special education teachers and therapists to implement with fidelity the programs, services, and accommodations/modifications stipulated in the individualized education programs of each student with a disability.

**35. Q: Will the live teacher instruction be recorded?**

**A:** No, because doing such could violate student privacy under FERPA.

**36. Q: If a teacher is absent, who will teach his or her students?**

**A:** If a teacher is absent for a day or two during Phase 1, he or she will provide written notice of this on his or her learning management system and will post all assignments and learning resources necessary for students to complete them. If a teacher is going to be absent for a week or more, the district will provide a long-term substitute to teach the class.

**37. Q: How much homework will be given?**

**A:** Teachers will give the same amount of homework that they would normally assign during in-person instruction and will continue to follow the BOE policy, which includes not assigning homework on weekends.

**38. Q: Will there be live individualized instruction for students, especially those with disabilities?**

**A:** Yes, teachers and paraprofessionals will provide live 1:1 or small group guided instruction in what are called “breakout” or separate virtual room vi Google Meet or WebEx.

**39. Q: Can teachers work during the summer to recoup or make up for the regression that students, especially those with disabilities may experience?**

**A:** Yes, every year we provide summer learning opportunities via our Summer Enrichment, Camp XL, English as a Second Language, and Middles School Credit Completion programs.

**40. Q: Can Occupational (OT) and Physical Therapy (PT) be provided in-person?**

**A:** At this time, we unfortunately cannot assure this. However, if health conditions improve by late September, we may begin to provide in person OT and PT therapy. Since our OTs and PTs normally do not begin providing therapy to students until after the 3<sup>rd</sup> week of school, we are hoping that for only a few weeks will have to provide these services remotely. However, while not the same, the services will be live via WebEx or Google Meet.

**41. Q: What is the difference between Sayreville and other school districts in New Jersey that are providing some form of in-person instruction?**

**A:** We cannot answer for other districts, as all school districts inherently possess different needs. However, we are not reopening for in-person instruction until November 13<sup>th</sup> because we do not have enough staff who able to perform in-person instruction.

**42. Q: Will parents be receiving a tax rebate?**

**A:** The school district does not have the authority to issue individual resident property tax rebates. Rather, when the Sayreville Board of Education has a surplus of funds at the end of a fiscal year, those funds are then used toward the next budget cycle and can potentially be used for tax relief if the Board choses to do such. However, this cannot be done for individual residents or parents.

**43. Q: Is it not a conflict of interest that the Mayor of Sayreville is the Vice-Presidents of the Sayreville Education Association?**

**A:** Although this question should be addressed to the Mayor and not the school district, according to our BOE attorney, it is not a conflict.

**44. Q: If there was an in-person extended school year (ESY) program, why can't this be done for IEP students at the start of the school year?**

**A:** Since a portion of our answer to this question is related to the collective bargaining agreement between the Sayreville BOE and Sayreville Education Association, we are unable to answer it because we cannot public comment on labor negotiations. However, during ESY we educated roughly 100 students in-person, which was only one-third of the students receiving ESY last summer. Since we broke them into two cohorts of 50 students per day, we needed far fewer teachers to voluntarily participate in it as compared to teaching all our 6,700 students and approximately 1,200 with disabilities.

**45. Q: Why is the Board allowing for the use of two different platforms for remote learning? This will hyper complicate things even more. Training for / Learning how to operate two different applications and also possibly how to troubleshoot those options is a bad idea. I do believe that the Board should have chosen one or the other and standardized around that. What was the driver in making the decision to have two remote learning platforms? Is it too late to change that?**

**A:** A good portion of the teachers in the district have been using the Google Classroom learning management system (LMS) for over 10 years. When the district purchased Oncourse five years ago and then provided teachers with the opportunity to pilot the brand new Oncourse Classroom LMS, many of those teachers, particularly at the secondary level either switched over to it or began using it. Neither LMS was ever required until the pandemic. During the spring, rather than weaken the instructional proficiency of our teachers by making them switch from one they were comfortable using, we gave them the option of selecting one or the other. For this reason, we are once again allowing them to do the same this school year. However, we will use the feedback we gathered from last year and that of which we will collect this year to make a determination as to whether to require the use of just one and if so, which one that will be.

**Question asked prior to August 25<sup>th</sup>:**

**1. Q: Do all students have to follow the Early Dismissal time period schedule provided by schools when participating in virtual instruction or can they just simply complete the work assigned on their own as they did in the spring?**

**A:** Based upon the feedback that we received from the community members who completed our survey, the “open ended” home instruction that was provided last spring was not effective in promoting learning for all students. In fact, according to the feedback that we received from parents, they want more structure and most importantly, student/teacher interaction. Therefore, we made the decision to provide remote learning synchronous with the time schedules provided by principals and teachers in accordance with their school’s respective Early Dismissal Schedule. Hence, students who do not logon to the interactive software designated by their child’s teacher at the time of their learning periods will be marked either tardy if they logon late, or absent if they do not logon at all. Naturally, teachers will exercise flexibility and give consideration to students who are unable to logon due to technical difficulties that they may have been experiencing. However, patterns of such will be investigated. As with in-person attendance, principals will exercise BOE policies pertaining to student attendance for those students with excessive absences and tardies.

**Question asked prior to August 10<sup>th</sup>:**

**2. Q: Is this the district’s final plan?**

**A:** Although some things may presumably change based upon an order given by the Governor, feedback that we receive from the NJDOE, and/or health data that we have access to later this month, this is our plan that we intend to begin the 2020-21 school year with.

**3. Q: Will a more simplified version of this plan be shared?**

A: While another simplified plan will NOT be shared, as has always been the case, the district will be sending frequent updates in which directions will be basic and much more focused.

**4. Q: What Phase is the district preparing to begin the 2020-21 school year in?**

A: Although health data can change prior to September 3<sup>rd</sup>, and/or the Governor can order school districts to provide only virtual/remote instruction, we plan on beginning the school year in Phase 2a. Thus, students in Cohort A will have in-person instruction for an abbreviated day on September 8<sup>th</sup> while Cohort B does so on September 10<sup>th</sup>.

**5. Q: What are my options as a parent?**

A: Parents can either follow the in-person instruction phased plan outlined in the Restart of School Plan or they can select for their child to participate “fulltime remote learning”

**6. Q: When do I have to decide if my child will participate in the “fulltime remote instruction”**

A: For students to begin the 2020-21 school year in the “fulltime remote learning” program, their parent/guardian must send a letter and/or email to the principal of their child’s school by **August 17, 2020**. After that, parents/guardians may request to move their child in or out of this program at any time, but the change will not go into effect until 5 days after their child’s principal receives their written request.

**7. Q: Can the parents of preschool children select for their child to participate in “fulltime remote learning?”**

A: All Sayreville Public Schools students, including those in preschool, can participate in the “fulltime remote learning” option.

**8. Q: Can my child participate in “fulltime remote learning” after the district returns to fulltime “normal” in-person instruction?**

A: Students can continue to participate in “fulltime remote learning” for the duration of the 2020-21 school year, but after the district enters Phase 4 or normal fulltime in-person instruction, their parents will need to submit an application for them to participate in “Virtual Home Instruction.” Specific directions for this will be made clear once the district prepares to enter this phase.

**9. Q: Can the students who are participating in the “fulltime remote learning” option participate in athletics, and any other extra or co-curricular activities?**

A: Students who participate in the "fulltime remote learning" option can play sports or participate in any other extra or co-curricular activity.

**10. Q: What is the Early Dismissal Schedule for my child’s school?**

A: Preschool – 3<sup>rd</sup> Grade: 9:05 am – 1:35 pm  
4<sup>th</sup> and 5<sup>th</sup> Grade: 8:30 am – 1:00 pm  
6-8<sup>th</sup> Grade: 8:00 am – 1:00 pm  
9-12<sup>th</sup> Grade: 7:30 am – 12:32 pm

Each school's specific period-based master early dismissal schedule will be shared in their School Restart Plans.

**11. Q: Why is the district using an abbreviated day schedule for the first three phases?**

**A:** The district is using the Early Dismissal Schedule so that students can meet with their teachers in each subject area for at least 30 minutes, while also reducing the duration of their potential exposure to COVID-19 infection. In addition, it is using this abbreviated day schedule so that students and staff, who will be required to wear masks, can exit buildings before they get too hot, especially schools, such as the high school, middle school, and Samsel, in which staff and students will be on 2<sup>nd</sup> and third floors.

**12. Q: What will the alphabet split be for deciding which children will be in Cohorts A and B?**

**A:** The cohorts will be divided by the spelling of student last names. In most cases, students with last names that begin with the letters A-L will be in Cohort A and those whose names begin with the letters M-Z will be in Cohort B. However, there will be some cases when students are placed in a cohort with a last name that does not follow these rules. Those decisions will be made by each school's principal. One reason for doing this would be to accommodate parents who have children with different last names. Although principals will exercise flexibility in trying to honor parental cohort requests on a case by case basis due to a particular hardship, they may not be able to accommodate all. Cohort assignments will be shared with scheduling and bussing information in Oncourse Connect on August 20<sup>th</sup> for those parents who complete their enrollment update prior to that date and for any newly registered students, including all preschool and kindergarten students.

**13. Q: In Phase 2b, why are students in each cohort attending on alternating days (Monday and Thursday vs Tuesday and Friday) rather than on consecutive days (Monday, Tuesday vs. Thursday Friday)?**

**A:** Although the district did consider in Phase 2b having students participate in consecutive days of in-person instruction with their given cohort, we decided that for continuity of learning purposes, it would be better for them to participate in alternating days so that there would be less school days in between in-person instructional days.

**14. Q: How is this plan addressing the needs of students with disabilities?**

**A:** Since students in our ABA, MD, and BD special self-contained classes are already at a reduced capacity level due to the class size restrictions stipulated in NJAC 6A:14, they will attend school twice a week in Phase 2a and four times per week in Phase 2b. However, to the maximum extent possible given existing health circumstances, our child study teams, special education teachers, and therapists will work collaboratively with parents and each other to address the goals stipulated in the individualized education programs of all our students with disabilities. Likewise, our guidance counselors and teachers will do the same for children with 504 assistance plans and any other students struggling academically and/or social and emotionally.

**15. Q: Why are the students with disabilities in the ABA, MD, BD classes not being split up into cohorts?**

**A:** Students in the ABA, MD, BD classes not being split up into cohorts because their classrooms are already operating at a reduced capacity level. Furthermore, the purpose for reducing capacity is to limit exposure by reducing the number of occupants in a room, not to aid in instruction.

**16. Q: Will the current Board of Education attendance policy change or be modified for students participating in the “fulltime remote learning” program?**

**A:** No, all students will still be responsible for attending school and all their classes on time whether they are participating in in-person instruction or remote/virtual instruction. Thus, whenever students are participating virtually, they must attend school and their classes on time and when designated to do so in accordance with their school’s Early Dismissal Schedule. Those students learning remotely who do not login to the teacher designated interactive software (Google Meet or WebEx) on time or at all will be marked as tardy or absent respectively.

**17. Q: Is my child required to wear a mask? Will a shield be an acceptable alternative?**

**A:** According to our plan and the latest executive order from the Governor, all students and staff in schools are required to wear a mask unless they can substantiate documentation of a medical reason that would prohibit it. In such cases, this will need to be documented by the district and parents in either an individualized education plan, 504 assistance plan, or an independent health plan. Since the purpose of wearing a mask is to protect other people from a person that may be infected but has no symptoms, and shields essentially only protect the person wearing them and not other people, they will not be an allowable alternative. However, if the district were to receive new guidance from the New Jersey Department of Health or Center for Disease Control that states otherwise, we will consider it.

**18. Q: Why are students in grades 6-12 not permitted to eat their lunches in school?**

**A:** Due to current indoor dining restrictions, we cannot permit children to eat their lunches in our cafeterias and do not have the staff supervision for them to eat in classrooms at a reduced capacity level. However, students will be permitted to take a grab and go lunch from the school home to eat. In addition, they will be permitted to drink water and eat light snacks in their classrooms.

**19. Q: What happens if a student or staff member in a classroom and/or school tests positive for COVID-19?**

**A:** If the district receives confirmation that a student and/or staff member has been infected with COVID-19, we will follow all notification and contact tracing procedures outlined in our plan in accordance with the guidance that we receive from the New Jersey Department of Health. According to these guidelines, we will notify all staff members and the parents of students who may have been exposed to this individual without identifying them in order to preserve the infected individual’s Health Insurance Portability and Accountability Act (HIPAA) rights. If multiple students and/or staff in a classroom and/or school building are confirmed to be infected, a decision with regard to closing the classroom and/or school for in-person instruction and quarantining those who were infected or exposed for a given time period, will be made in conjunction with New Jersey Department of Health.

**20. Q: Who is the childcare provider noted in the plan that will be providing reduced rates.**

**A:** The district negotiated significantly reduced after care and full day childcare rates with Leading Edge (formerly Springboard) in order to help the parents of students who participate in the in-person instruction phases of our plan.