



Helpful Websites

Traits of High Achievers,
Gifted Learners, and Creative
Thinkers:

www.bertiekingore.com/high-gt-create/htm

New Jersey Department of
Education FAQ About Gifted
Education

http://www.state.nj.us/education/genfo/faq/faq_gandt.htm

National Association for Gifted
Children

<http://www.nagc.org>

New Jersey Association for
Gifted Children

<http://www.njagc.org>

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What is Giftedness?



Traits of Gifted
Children: What to
Look For



Sayreville Public
Schools
Sayreville, NJ



Issues Regarding the Identification of Gifted Children

To ensure that the identification process is fair and unbiased for all students, it is important for teachers and parents to recognize the different ways that giftedness may be manifested. Preconceived ideas and misperceptions about what makes a child gifted can negatively affect the nomination and identification process.

Teachers and parents should understand that there are differences between high achievers, gifted learners, and creative thinkers. Being familiar with the different

characteristics of these children can help in recognizing their strengths.

It is especially important for all stakeholders to learn the traits of gifted children in underrepresented subpopulations. African American, Hispanic, economically disadvantaged, and twice exceptional students are often excluded from gifted programs because teachers, and even parents, do not recognize the different ways these children may demonstrate giftedness.

What are multiple measures and why are they important?

Multiple measures are different evaluative tools (such as test scores, work samples, rating scales, portfolios) that can be used to see a child's potential giftedness. It is important to use multiple measures, rather than a single score, because doing so provides a better picture of the child and a greater opportunity to identify the child's areas of strength. The use of multiple measures also provides more than one avenue for children who do not typically perform well on academic achievement tests.

What are the multiple measures used by this school district?

Based on Renzulli's 3-Ring Conception of Giftedness, Sayreville uses measures to evaluate intelligence, creativity, and task commitment. Students will be evaluated based upon:

- PARCC scores
- District benchmark scores
- Creativity Test
- Cognitive Assessment
- Teacher rating scale