

Summer Reading: Avoiding Summer Slide

Sayreville Parent University

Summer Slide Statistics

Summer reading loss refers to the decline in children's reading development that can occur during summer vacation times when children are away from the classroom and not participating in formal literacy programs (Allington & McGill-Franzen, 2003)

Of all the activities in which children engage outside of school, time spent actually reading is the best predictor of reading achievement – the more students read, the better readers they become (Allington, 2006; Anderson, Wilson, & Fielding, 1988)

The value placed on literacy in the home, time spent reading with children, and the availability and use of reading materials have been identified as important elements in children's reading success (Snow, Burns, & Griffin, 1998)

Summer Reading in Sayreville Public Schools

K-5 Students “choose” books and create a log (Current grade)

6-12 is according to grade they are entering.....

6-8 Students choose one of 5 or 6 titles to complete

9-12 Varies by level of English for next year:

CP: Students choose a title that fits a given genre or description

Honors/AP Lang and Comp: Specific titles and written assignments

AP Lit & Comp: Specific titles and written assignments with summer deadlines

Choosing Books

Things to think about:



Independent reading level:

- Ask your child or the teacher for a DRA level that would be “just right”
- If child chooses higher level, it is okay, just support them with check ins.

Encourage a series:

- Familiar with characters/setting

Nonfiction and Interest Level:

- Great for hesitant/struggling readers
- Read about things they love
- Connect to common interest, trip you take, your family traditions, etc.

Encourage a favorite author:

- Familiar with author’s style

Supporting the Reader: Questions to ask

1. In three words, how would you describe the character? The setting?
2. What conflict is the character facing? How do you think they will solve it?
3. What character from a movie, show, another book, etc does the character remind you of? Why?
4. Did the character change from the beginning to the end?
5. How would you change the end if you could?



Grab yourself a copy and read to be able to talk about the specifics. Knowing what your kids like to read about gives you insight into what they are thinking....

Resources

Borrow from Public Library

Purchase from Amazon, Barnes and Noble

Online Resources:

<https://www.goodreads.com/shelf/show/free-online>

<http://read.gov/books/>

<https://openlibrary.org/>

<https://www.readanybook.com/>

Building a Literacy Family Culture

- Read with your children
- Read in front of your children
- Talk about what you are reading with your children
- Make books treats, gifts, etc.
- Create family book log and enter titles as you finish. Celebrate milestones!



District Contact Information

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