

## ELA and Math Assessment Requirements for the Class of 2018

<u>Three Pathways Available</u>	<u>English Language Arts (ELA)</u>	<u>Mathematics</u>
<u>First Pathway</u> <i>Take and Pass a PARCC Test</i>	PARCC ELA Grade 9 $\geq$ 750 (Level 4) <i>or</i> PARCC ELA Grade 10 $\geq$ 750 (Level 4) <i>or</i> PARCC ELA Grade 11 $\geq$ 725 (Level 3)	PARCC Algebra I $\geq$ 750 (Level 4) <i>or</i> PARCC Geometry $\geq$ 725 (Level 3) <i>or</i> PARCC Algebra II $\geq$ 725 (Level 3)
<u>Second Pathway</u> <i>Take and Pass one of the Alternative Assessments</i>	SAT Critical Reading (taken before 3/1/16) $\geq$ 400 <i>or</i> SAT Evidence-Based Reading and Writing Section (taken 3/1/16 or later) $\geq$ 450 <i>or</i> SAT Reading Test (taken 3/1/16 or later) $\geq$ 22 <i>or</i> ACT Reading or ACT PLAN Reading* $\geq$ 16 <i>or</i> Accuplacer WritePlacer $\geq$ 6 <i>or</i> Accuplacer WritePlacer ESL $\geq$ 4 <i>or</i> PSAT10 Reading or PSAT/NMSQT Reading (taken before 10/1/15) $\geq$ 40 <i>or</i> PSAT10 Reading or PSAT/NMSQT Reading (taken 10/1/15 or later) $\geq$ 22 <i>or</i> ACT Aspire Reading* $\geq$ 422 <i>or</i> ASVAB-AFQT Composite $\geq$ 31	SAT Math (taken before 3/1/16) $\geq$ 400 <i>or</i> SAT Math Section (taken 3/1/16 or later) $\geq$ 440 <i>or</i> SAT Math Test (taken 3/1/16 or later) $\geq$ 22 <i>or</i> ACT or ACT PLAN* Math $\geq$ 16 <i>or</i> Accuplacer Elementary Algebra $\geq$ 76 <i>or</i> PSAT10 Math or PSAT/NMSQT Math (taken before 10/1/15) $\geq$ 40 <i>or</i> PSAT10 Math or PSAT/NMSQT Math (taken 10/1/15 or later) $\geq$ 22 <i>or</i> ACT Aspire Math* $\geq$ 422 <i>or</i> ASVAB-AFQT Composite $\geq$ 31
<u>Third Pathway</u> <i>Portfolio Appeals</i>	Meet the criteria of the NJDOE Portfolio Appeal for ELA	Meet the criteria of the NJDOE Portfolio Appeal for Math

*Note: \* Test is no longer administered but can be used for the graduating year.*

## ELA and Math Assessment Requirements for the Class of 2019

<u>Three Pathways Available</u>	<u>English Language Arts (ELA)</u>	<u>Mathematics</u>
<u>First Pathway</u> <i>Take and Pass a PARCC Test</i>	PARCC ELA Grade 9 $\geq$ 750 (Level 4) <i>or</i> PARCC ELA Grade 10 $\geq$ 750 (Level 4) <i>or</i> PARCC ELA Grade 11 $\geq$ 725 (Level 3)	PARCC Algebra I $\geq$ 750 (Level 4) <i>or</i> PARCC Geometry $\geq$ 725 (Level 3) <i>or</i> PARCC Algebra II $\geq$ 725 (Level 3)
<u>Second Pathway</u> <i>Take and Pass one of the Alternative Assessments</i>	SAT Critical Reading (taken before 3/1/16) <i>or</i> SAT Evidence-Based Reading and Writing Section (taken 3/1/16 or later) <i>or</i> SAT Reading Test (taken 3/1/16 or later) <i>or</i> ACT Reading or ACT PLAN Reading* <i>or</i> Accuplacer WritePlacer <i>or</i> Accuplacer WritePlacer ESL <i>or</i> PSAT10 Reading or PSAT/NMSQT Reading (taken before 10/1/15) <i>or</i> PSAT10 Reading or PSAT/NMSQT Reading (taken 10/1/15 or later) <i>or</i> ACT Aspire Reading* <i>or</i> ASVAB-AFQT Composite	SAT Math (taken before 3/1/16) <i>or</i> SAT Math Section (taken 3/1/16 or later) <i>or</i> SAT Math Test (taken 3/1/16 or later) <i>or</i> ACT or ACT PLAN* Math <i>or</i> Accuplacer Elementary Algebra <i>or</i> PSAT10 Math or PSAT/NMSQT Math (taken before 10/1/15) <i>or</i> PSAT10 Math or PSAT/NMSQT Math (taken 10/1/15 or later) <i>or</i> ACT Aspire Math* <i>or</i> ASVAB-AFQT Composite
<u>Third Pathway</u> <i>Portfolio Appeals</i>	Meet the criteria of the NJDOE Portfolio Appeal for ELA	Meet the criteria of the NJDOE Portfolio Appeal for Math

*Note: \* Test is no longer administered but can be used for the graduating year.*

# ELA and Math Assessment Requirements for the Class of 2020

This guidance document has been updated with additional information to reflect state requirements (N.J.A.C. 6A:8-5.1(f)), effective September 6, 2016. New Jersey Department of Education staff are currently conducting assessment outreach across New Jersey to inform potential changes to our statewide assessment system, including graduation requirements. Please email concerns or feedback to [assessment@doe.nj.gov](mailto:assessment@doe.nj.gov).

<u>Three Pathways Available</u>	<u>English Language Arts (ELA)</u>	<u>Mathematics</u>
<p><u>First Pathway</u></p>	<p>Take and Pass PARCC ELA Grade 10 <math>\geq</math>750 (Level 4)</p>	<p>Take and Pass PARCC Algebra I <math>\geq</math> 750 (Level 4)</p>
<p><u>Second Pathway</u> Take and Pass one of the Alternative Assessments</p> <p><i>This Pathway is only available if a student takes all PARCC tests associated with the high-school level courses for which they were eligible and receive valid scores*</i></p>	<p>PARCC ELA Grade 9 <math>\geq</math> 750 (Level 4) or PARCC ELA Grade 11 <math>\geq</math> 725 (Level 3) or SAT Reading Test or ACT Reading or ACT PLAN Reading** or Accuplacer WritePlacer or Accuplacer WritePlacer ESL or PSAT10 Reading or PSAT/NMSQT Reading or ACT Aspire Reading** or ASVAB-AFQT Composite</p>	<p>PARCC Geometry <math>\geq</math> 725 (Level 3) or PARCC Algebra II <math>\geq</math> 725 (Level 3) or SAT Math Test or ACT or ACT PLAN Math** or Accuplacer Elementary Algebra or PSAT10 Math or PSAT/NMSQT Math or ACT Aspire Math** or ASVAB-AFQT Composite</p>
<p><u>Third Pathway</u> Portfolio Appeals</p> <p><i>This Pathway is only available if a student takes all PARCC tests associated with the high-school level courses for which they were eligible and receive valid scores*</i></p>	<p>Meet the criteria of the NJDOE Portfolio Appeal for ELA</p>	<p>Meet the criteria of the NJDOE Portfolio Appeal for Math</p>

Note: \* "Eligible" is defined as a student who is enrolled in a high-school level course for which there is a PARCC test and receives a valid score. This includes all of these courses: Algebra I, Geometry, Algebra II, ELA 9, ELA 10, and ELA 11. \*\* Test is no longer administered but can be used for the graduating year. \*\*\* The NJDOE is providing flexibility to meet the math assessment requirement for students in the Classes of 2020 and 2021 who completed an Algebra I course prior to the September 6, 2016 effective date of the new high school assessment regulations.

## ELA and Math Assessment Requirements for the Class of 2021

<u>Two Pathways Available</u>	<u>English Language Arts (ELA)</u>	<u>Mathematics</u>
<u>First Pathway</u>	Take and Pass PARCC ELA Grade 10 $\geq 750$ (Level 4)	Take and Pass PARCC Algebra I $\geq 750$ (Level 4)**
<p style="color: red; font-style: italic;">This Pathway is only available if a student takes all PARCC tests associated with the high-school level courses for which they were eligible*</p>	Meet the criteria of the NJDOE Portfolio Appeal for ELA	Meet the criteria of the NJDOE Portfolio Appeal for Math

Note: \* "Eligible" is defined as a student who is enrolled in a high-school level course for which there is a PARCC test and receive a valid score. This includes all of these courses: Algebra I, Geometry, Algebra II, ELA 9, ELA 10, and ELA 11. \*\* The NJDOE is providing flexibility to meet the math assessment requirement for students in the Classes of 2020 and 2021 who completed an Algebra I course prior to the September 6, 2016 effective date of the new high school assessment regulations.



STATE OF NEW JERSEY

# DEPARTMENT OF EDUCATION

A Memo from the New Jersey Department of Education

Date: May 18, 2018  
To: Chief School Administrators, Charter School and Renaissance School Project Leads  
Route To: District Test Coordinators, Principals, Guidance Counselors  
From: Linda P. Eno, Ed.D. Acting Assistant Commissioner  
Division of Teaching and Learning

## Clarification of Graduation Assessment Requirements for the Class of 2020

This memo provides clarification regarding recently amended [supplemental guidance](#), which was posted on the New Jersey Department of Education's (NJDOE) website on May 11, 2018. This amended supplemental guidance included a chart that more accurately reflects the class of 2020 graduation assessment regulations at *N.J.A.C. 6A:8-5(f)*. The previous version of the document could have been improperly interpreted if not read in its entirety.

Please note, these regulations **have not** undergone recent revision; they were adopted by the New Jersey State Board of Education and went into effect on Sept. 6, 2016.

According to *N.J.A.C. 6A:8-5.1(f)2*, members of the graduating class of 2020, current 10th graders, have three pathways by which to meet the graduation assessment requirements:

- **First Pathway:** Students pass the PARCC Algebra I and English language arts/literacy (ELA) grade 10 assessments.

*If students have taken all applicable PARCC assessments for each of the courses in which they are enrolled, they may then utilize the next two pathways.*

- **Second Pathway:** Students achieve scores defined in the amended [supplemental guidance](#) on alternative assessments such as the SAT, ACT, or Accuplacer, PARCC ELA 9, ELA 11, Geometry, Algebra II; or
- **Third Pathway:** District submits students' portfolios through the NJDOE's portfolio appeals process.

Students who did not participate in the PARCC assessments necessary to utilize the second and third pathway above can make them up at the following times:

- **Spring 2018:** Available through June 8, 2018. The Office of Assessment can work with districts to develop a make-up testing plan.
- **Summer 2018:** Available from the end of the school year through the end of August. More information on summer PARCC administration will be forthcoming next week.
- **Fall Block:** Available November 26, 2018 to January 15, 2019.

For general assessment questions or for help with scheduling, please reach out to [assessment@doe.nj.gov](mailto:assessment@doe.nj.gov) or contact (609) 376-3960.

Please note, the NJDOE has initiated a [stakeholder outreach](#) initiative to gather input from educators, parents, teachers and students regarding the next generation of statewide assessments and associated rules and policies. Over the course of the next few months, we will take all recommendations and determine what changes can be implemented in the short-term and long-term. If you were not able to sign up for an in-person event, please email suggestions to [assessment@doe.nj.gov](mailto:assessment@doe.nj.gov).

The NJDOE staff regrets any confusion caused by revising the guidance without providing context regarding the clarifications. The Office of Assessments and all NJDOE staff are committed to working with schools and districts to ensure every student has a pathway to meeting graduation assessment requirements.

c:       Members, State Board of Education  
          Lamont O. Repollet, Ed.D., Acting Commissioner  
          NJDOE Staff  
          Directors of Approved Private Schools for Students with Disabilities  
          Directors of a State Facility  
          NJ LEE Group  
          Garden State Coalition of Schools  
          Statewide Parent Advocacy Network

## High School Graduation Assessment Requirements

Updated May 2018

On August 3, 2016, the State Board of Education approved updated state regulations for the high school graduation assessment requirements in both English language arts (ELA) and mathematics for the Classes of 2016 through 2021 and beyond. These new state regulations ([N.J.A.C. 6A:8-5.1](#)) became effective on September 6, 2016 and are detailed below.

**The Classes of 2018 and 2019** – Students graduating as members of the Classes of 2018 and 2019 can meet graduation assessment requirements through any of these **three pathways**:

- (1) Achieve passing scores on high school level PARCC assessments;
- (2) Achieve scores defined in the table below on alternative assessments such as the SAT, ACT, or Accuplacer; or
- (3) The submission by the district of a student portfolio through the New Jersey Department of Education’s (NJDOE) portfolio appeals process. (Special Education students, whose Individualized Education Plans (IEPs) specify an alternative way to demonstrate proficiencies, will continue to follow the graduation requirements set forth in their IEPs.)

**The Class of 2020** – Students in the Class of 2020 can demonstrate graduation assessment proficiency through:

- (1) Pass the PARCC Algebra I and English language arts/literacy (ELA) grade 10 assessments

**The following pathways are available to students after they have taken all applicable PARCC assessments for each of the courses in which they are enrolled:**

- (2) Achieve scores defined in the table below on alternative assessments such as the SAT, ACT, or Accuplacer, PARCC ELA 9, ELA 11, Geometry, Algebra II; or
- (3) The submission by the district of a student portfolio through the NJDOE’s portfolio appeals process.

**The Class of 2021 and Beyond** – Starting with the Class of 2021, students will only have **two pathways** to meet the high school graduation assessments requirements:

- (1) Pass the PARCC Algebra 1 and English language arts/literacy (ELA) grade 10 assessments; or
- (2) The submission by the district of a student portfolio through the NJDOE’s portfolio appeals process, **assuming the student has taken all PARCC assessments** associated with the high school level courses for which they were **eligible\* and received valid scores**.

**Each school year the NJDOE will determine the proficiency level** needed on the assessments to meet the requirements.

It is important to note that our students have always been able to meet graduation requirements through an alternative assessment or pathway to graduation throughout New Jersey’s forty-year history with a statewide assessment program, and will continue to be able to do so.

In this document, you will find charts containing the list of assessment requirements in both ELA and mathematics for the high school graduation Classes of 2018 through 2021.

*Note: \* “Eligible” is defined as a student who is enrolled in a high school course for which there is a PARCC test and received a valid score. This includes all of these courses: Algebra I, Geometry, Algebra II, ELA 9, ELA 10, and ELA 11.*



STATE OF NEW JERSEY

# DEPARTMENT OF EDUCATION

A Memo from the New Jersey Department of Education

Date: May 25, 2018  
To: Chief School Administrators, Charter School and Renaissance School Project Leads  
Route To: District Test Coordinators, District Technology Coordinators  
From: Jeffrey B. Hauger, Ed.D., Director  
Office of Assessments

## Updates: Summer 2018 Administration of Partnership for Assessment of Readiness for College and Careers (PARCC)

This memo provides school districts with a schedule and information for the Summer 2018 Administration of Partnership for Assessment of Readiness for College and Careers (PARCC), which now includes English language arts/literacy (ELA) assessments at the high-school level.

The New Jersey Department of Education (NJDOE) provides the Summer 2018 PARCC administration for Algebra 1, Geometry and Algebra 2, and, for the first time, ELA 9, ELA 10 and ELA 11.

### Circumstances When Students May Need to Take Summer PARCC Assessments

Districts need to administer the above assessments for circumstances that may include, but are not limited to:

- 1) Students enrolled in a district-approved, credit-bearing course during the summer need to take the PARCC assessment associated with the course. Regardless of when a credit-bearing summer-school course begins or ends, students must be tested during the Summer 2018 testing window. This includes students repeating a course (credit recovery) *as well as* students taking the course for the first time. Please refer to the [2017-2018 PARCC Clarification Document](#) for additional guidance. All PARCC assessment policies regarding Algebra 1 and 2, Geometry, ELA 9, ELA 10 and ELA 11 detailed in this document also pertain to the Summer 2018 PARCC Administration.
- 2) The Summer 2018 PARCC Administration provides a retest opportunity for students who have previously not passed Algebra 1 PARCC or ELA 10, but passed an Algebra 1 course or ELA 10 course. Please review the test requirements in the August 7, 2017 memo, [PARCC Algebra 1 Retake for Graduation Requirements](#). Summer 2018 Algebra 1 or ELA 10 retest students enrolled in a credit-bearing summer course **must** be tested by the district providing that course; Algebra 1 or ELA 10 retest students receiving other forms of remediation **must** be tested by their accountable district.
- 3) Students may need to take PARCC to meet their assessment graduation requirement ([High School Assessment Graduation Requirements](#)). For example, if a student has previously passed an Algebra 1 or ELA 10 course at a private school or a school in a state that does not administer PARCC, the student may be administered PARCC Algebra 1 or ELA 10 without any remediation or instruction prior to taking the assessment. If the student does not pass the PARCC Algebra 1 or ELA 10 assessment, then the student will need to be remediated in order to retake the PARCC Algebra 1 or ELA 10 assessment. Students who did not take a PARCC test that is needed to meet their graduation assessment requirement in Spring 2018 can take Algebra I, Geometry, Algebra 2, ELA 9, ELA 10 and/or ELA 11 without any remediation or instruction prior to taking the assessment.



## Districts Responsible for Summer 2018 PARCC Assessment

Both the computer-based assessment and paper-based assessment will have a two-week testing window that will run from July 30 through August 10, 2018. Please save your Spring 2018 PARCC manuals, as they will be used for the Summer 2018 PARCC Administration.

The student's district is responsible for uploading the student registration and personal needs profile (SR/PNP), and it is considered the responsible/accountable district and the testing district if:

- A student is enrolled in a district-approved, credit bearing summer course in the student's own district, or
- A student is enrolled in a district-approved, credit-bearing summer course **not** provided by a New Jersey public school (i.e., online course or private school provided courses, etc.).

If a student is enrolled in a district-approved, credit-bearing summer course at a neighboring public school district – this scenario is similar to a temporary summer out-of-district placement (ODP) – the temporary summer ODP is responsible for the upload of the SR/PNP to the PearsonAccess<sup>Next</sup> website and for testing the student. The student's district is the responsible/accountable district and the district providing the summer course is the testing district.

## Initial Student Registration/Personnel Needs Profile (SR/PNP) Upload and Other Key Dates

The SR/PNP upload for districts administering the Summer 2018 PARCC Administration will begin on June 4, 2018. On-Demand Reports for the Spring 2018 PARCC administration will become available on June 14, 2018. Detailed guidance for running On-Demand Reports will be available in a PARCC Bulletin in advance of June 14. As with all other PARCC test administrations, the SR/PNP can be edited to add or remove students throughout the testing window, which is July 30, 2018 through August 10, 2018.

The [Spring 2018 Student Registration/Personal Needs Profile Field Definitions](#) will be used for the Summer 2018 PARCC Administration. Please refer to this document for additional information on how to use the SR/PNP template to upload data to PearsonAccess<sup>Next</sup>.

Contact the Pearson helpline at (888) 493-9888 or [parcc@support.pearson.com](mailto:parcc@support.pearson.com) for questions about the SR/PNP upload. Districts should **not** contact NJSMART regarding the PARCC summer SR/PNP upload process.

The PARCC assessment is a computer-based assessment, but in limited circumstances students will need to take the assessment using paper and pencil. *Paper and pencil versions of the assessments must be ordered through the additional orders process, which will begin on June 29, 2018.* The NJDOE will review the SR/PNP data submitted by districts to PearsonAccess<sup>Next</sup> and may contact districts to verify the accuracy of the student counts or delivery mode if any anomalies are detected.

For more information regarding summer administration key dates, please review the "[New Jersey PARCC Summer 2018 Key Dates](#)" webpage.

For questions regarding the summer test administration, please check the [PARCC website](#) for updates, or contact Veronica Orsi, the NJDOE's PARCC high school coordinator, at (609) 376-3467 or [veronica.orsi@doe.nj.gov](mailto:veronica.orsi@doe.nj.gov).

c: Members, State Board of Education  
Lamont O. Repollet, Ed.D., Acting Commissioner  
NJDOE Staff  
Directors, Approved Private Schools for Students with Disabilities

Directors of a State Facility  
Garden State Coalition of Schools  
Statewide Parent Advocacy Network  
NJ LEE Group