

1 – BUILDING AND GROUNDS

A. No report.

2 – FINANCE

A. The Board of Education accepted the S.A.F.E. Grant in the amount of \$10,500 for the Willabees stipends to the following personnel:

Arleth School

Meredith Pisaeno - \$ 700

Theresa Watters - 700

Eisenhower School

Lori Herschkowitz - 700

Christina Kiernan - 700

Heather Paloantionio - 700

Truman School

Kerri-Ann Bresocnik - 700

Lisa Haines - 700

Wilson School

Paulette Hudock - 2,800

SUES

Kathryn Moskal - 700

Melissa Perez - 700

Linda Smith - 700

Middle School

Kimberly Marsh - 700

B. The Board of Education approved the purchase of VersaTrans Transportation Management Solution in the amount of \$30,852.

3 – PERSONNEL (NON-CERTIFIED)

A. The Board of Education accepted retroactively the resignation of Lynne Sadowski, 3 PM-11 PM custodian at the Truman Elementary School, effective May 23, 2008.

B. The Board of Education granted retroactively an unpaid medical leave of absence to Betty Ann Verner, Registered Nurse at the Sayreville Middle School, from May 11, 2008 through June 3, 2008.

C. The Board of Education approved the following transfers, effective July 1, 2008 (with no changes to salaries):

<u>NAME</u>	<u>TRANSFER FROM</u>	<u>TRANSFER TO</u>
William Coderre	Maintenance 3:00 PM-11:00 PM	Maintenance 7:00 AM-3:00 PM
Eugene Kuligowski	Arleth/Custodian 3:00 PM-11:00 PM	VA/Custodian 3:00 PM-11:00 PM
Barry Proudman	Truck Driver 7:30 AM-3:30 PM	Grounds 7:00 AM-3:00 PM

4- PERSONNEL (CERTIFIED)

A. The Board of Education approved retroactively the termination of John Piorkowski, Science teacher at the Sayreville War Memorial High School, effective May 30, 2008.

B. The Board of Education approved retroactively the termination of Margarita Maldonado, Spanish teacher at the Sayreville War Memorial High School, effective June 5, 2008.

C. The Board of Education accepted the resignation of Debra Carbone, Science teacher at the Sayreville Middle School, effective July 1, 2008.

D. The Board of Education accepted the resignation of Julie Berman, Speech Language Therapist for the District, effective July 1, 2008.

E. The Board of Education granted retroactively an unpaid medical leave of absence to Abigail Tonzola, Physical Education/Health teacher at the Sayreville War Memorial High School, from June 9, 2008 through June 30, 2008.

F. The Board of Education approved the transfer of Stephen Fischer, physical education teacher at the Sayreville Middle School, to physical education teacher at the Wilson Elementary School for the 2008-09 school year.

G. The Board of Education approved the following salary adjustments for a person achieving a change in credit or degree status for school year 2008-09:

1. Leah Craig, Fourth Grade Teacher at the Samsel Upper Elementary School, from BA to BA+30 = \$44,600 (Step 4).
2. Michael Provenza, Language Arts Teacher at the Sayreville Middle School, from BA to MA = \$46,600 (Step 5).

3. Sandra Suominen, LLD Teacher at the Arleth Elementary School, from BA to MA = \$44,200 + \$125 stipend = \$44,325 (Step 3).
4. Abigail Tonzola, Physical Education Teacher at the Sayreville War Memorial High School, from BA to MA = \$45,600 (Step 4).

H. The Board of Education approved the summer employment of guidance counselors for the following dates at the assignments and salaries indicated below:

<u>NAME</u>	<u>ASSIGNMENT</u>	<u>DATES</u>	<u>SALARY</u>
Meredith Fass	High School	June 20 & 23 July 21-July 25	\$215.50/day 221.63/day
Daniel Feldman	High School	July 14-July 18 August 4-August 8	393.13/day
Kelly Nakielny	High School	July 7-July 11 August 25- August 29	388.13/day
Nikki Panza	High School	June 24 & June 25 July 28-August 1	215.50/day 221.63/day
Paula Schnorbus	High School	August 11-August 15 August 18-August 22	233.63/day
Joseph Abruscato	Middle School	June 20 & June 23 July 28-August 1 August 4-August 8 August 11-August 15 August 18-August 22 August 25-August 29	386.13/day 401.63/day

I. The Board of Education approved the following Job Description for Technology Integration Teacher:

SAYREVILLE PUBLIC SCHOOLS
JOB DESCRIPTION - TECHNOLOGY INTEGRATION TEACHER

I. Qualifications:

Holds or is eligible for the appropriate New Jersey Instructional Certificate with the appropriate teaching endorsement(s). Has at least three or more years of teaching experience with evidence of being an innovative classroom teacher that successfully integrates the use of instructional technology to enhance student learning and achievement. He/she should

also be able to demonstrate knowledge of two or more instructional content areas.

II. Primary Function:

The Technology Integration Teacher will serve as part of the district's teaching team to ensure the integration of the New Jersey Technology Literacy Core Curriculum Content Standards 8.1 and 8.2 into the appropriate curricular areas. His/her primary focus will be the enhancement of classroom lessons through the use of various available technologies within the district. Working in an in-class support role, he/she will model and implement the effective use of technology integration strategies and instructional practices across content areas. He/she will identify the teaching and learning needs of students within the classroom for all subject areas where the Technology Literacy Standards will be assessed. He/she will also facilitate compliance with the NJDOE regulations related to the instructional infusion and assessment of these standards.

III. Workday and Compensation

This is a 10 month teaching position with a 7 ½ hour workday. Compensation will be according to the Sayreville Education Association's Teachers' Salary Guide. The teacher also will be entitled to all the rights and privileges afforded to all teachers in the current SEA contract.

IV. Reports to:

The Assistant Superintendent and/or the Director of Curriculum and Instruction

V. Supervises:

Pupils, teacher aides, student teachers/practicum observers

VI. Major Duties and Responsibilities:

1. Remains abreast of and continues to develop a knowledge of current instructional technology, new trends, and contemporary interpretations about the use of technology to enhance pupil learning in all content areas.
2. Remains abreast of current developments and new interpretations in the methodologies of infusing technology in all subject areas.
3. Motivates pupils and teachers to master the designated Technology Literacy Standards by remaining abreast and employing the

- knowledge of the importance of technology literacy for success in the 21st century.
4. Plans a program of study that meets the individual needs, interest and abilities of pupils and teachers measured by district technology literacy assessments.
 5. Creates a classroom environment that is conducive to learning and appropriate to the maturity and interest of pupils.
 6. Guides the learning process toward the successful attainment of pupil and teacher proficiency in the required Technology Literacy curricular goals and objectives, as measured by multiple indicators of pupil progress and adopted by the Board of Education.
 7. Employs instructional methods and materials that are appropriate for meeting the district's Technology Literacy goals and objectives.
 8. Develops the interpersonal, problem solving and organizational skills required to effectively facilitate peer and pupil coaching in the attainment of technology literacy at the levels established by the NJDOE, as required.
 9. Conducts a maximum of two after school one hour training sessions per month for district staff in lieu of attending monthly faculty and department meetings.
 10. Recognizes the learning difficulties of pupils on a regular basis, seeking the assistance of district specialists, as required.
 11. Confers with/counsels colleagues, pupils and/or parents on a regular basis and creates/develops harmonious relations with colleagues, pupils and members of the community.
 12. Develops reasonable rules of classroom behavior and procedure, and maintains order in the classroom in a fair and just manner.
 13. Assists in upholding and enforcing school rules, administrative regulations and board policy.
 14. Assists in curriculum development and in the selection of books, equipment and other instructional materials, as they relate to technology integration.
 15. Instructs, advises, coaches, supervises, and/or directs co-curricular activities as interscholastic and intramural sports, music and theatrical programs.
 16. Supervises behavior in the hallways, lunchroom and on school grounds for the safety and well being of pupils, personnel and visitors.
 17. Attends staff meetings and serves on staff committees, as required.
 18. Performs other duties which may be in the scope of his/her employment and certification(s) as may be assigned by his/her superiors under the authority of the Board of Education.

VII. Evaluation

According to state statute and Board of Education policy.

References: N.J.S.A. 18A:11-1, 27-4; N.J.A.C. 6:3-1.21; N.J. Regulations and Standards for Certification; Board of Education, Borough of Sayreville, N.J. Policy Manual.

5 – POLICY

A. No report.

6 – CURRICULUM

A. The Board of Education approved curriculum revision work during the 2008-09 school year as noted below:

Subject	Grade	Stipend	Applicant
<i>Language Arts</i>			
Language Arts	K	2200	
Language Arts	1	2200	
Language Arts	2	2200	
Language Arts	3	2200	
Study Skills	MS	550	
LAL Tech	7	550	
LAL Tech	8	550	
Honors English	9	2200	
CP English	9	2200	
CP English	10	2200	
AP English 1	11	2200	
			Total English= \$19,250
<i>Business</i>			
Business Organization & Management	HS	2200	
Microsoft Word	HS	1100	
			Total Business= \$3,300
<i>Perf./ Ind. & Fine Arts</i>			
Dramatic Arts	MS	1100	
Graphic Arts	HS	2200	
Wood 2	HS	2200	
Robotics	HS	2200	
			Total Perf/Ind. & Fine Arts=\$7,700
<i>Social Studies</i>			
US History 1 Honors	HS	2200	
Civil Liberty & Tort Law	HS	1100	
			Total Social Studies=\$3,300
<i>Science</i>			
Forensics 1	HS	1100	
Forensics 2	HS	1100	

			Total Science = \$2,200
<i>World Languages</i>			
French 1	HS	2200	
			Total World Lang = \$2,200
<i>Health and PE</i>			
Basic Fitness	HS	1100	
Advanced Fitness	HS	1100	
			Total Health/PE=\$2,200
<i>Special Education</i>			
CST Guide	District	1100	
			Total Special Education = \$1,100
<i>Curriculum Benchmarks</i>			
All Subjects (6)	District	500	(Six people)
			Total Curriculum Benchmarks = \$3,000
			District Grand Total = \$44,250

7 – CO-CURRICULUM

A. The Board of Education amended the advisor assignment for the Middle School Newspaper from Shannon Johnson, full-year assignment at a stipend of \$2,252, to Shannon Johnson, first half-year assignment at a stipend of \$1,126 and Victoria Kilpatrick, second half-year assignment at a stipend of \$1,126.

8 – SUPPORT SERVICES

A. The Board of Education approved the following field trips:

1. On Friday, June 13, 2008, forty-five students from the Samsel Upper Elementary School and seven teachers to the New Jersey Veterans' Memorial in Holmdel. One Board bus will be utilized at a cost of \$130.92 (salary \$114.42 – fuel \$16.50) to be paid by the Board of Education.
2. On Saturday, June 21, 2008, two students from the Sayreville High School, one chaperone, and one teacher to Newark Airport. Students will attend the SADD National Conference. One Board bus will be utilized at a cost of \$117.36 (salary \$96.36 – fuel \$21.00) to be paid by the Board of Education.
3. On Wednesday, June 25, 2008, one Board bus will be utilized to transport students and staff from Newark Airport to Sayreville High School at a cost of \$117.36 (salary \$96.36 – salary \$21.00) to be paid by the Board of Education.